

## Section 2.1: A Preview of Calculus

### Lesson 2.1 - A Preview of Calculus

- What things could be considered the greatest achievements of the human mind?



### It's the Greatest!

- Consider that all these things emerged because of technological advances
- Those advances relied on CALCULUS !
- Calculus has made it possible to:
  - Build giant bridges
  - Travel to the moon
  - Predict patterns of population change

### The Genius of Calculus is Simple

- It relies on only two ideas
  - The Derivative
  - The Integral
- Both come from a common sense analysis of motion
  - Motion is change in position over time
  - All you have to do is drop your pencil to see it happen

### What Is Calculus



- It is the mathematics of change
- It is the mathematics of
  - tangent lines
  - slopes
  - areas
  - volumes
- It enables us to model real life situations
- It is dynamic
  - In contrast to algebra/precalc which is static





## What Is Calculus

- One answer is to say it is a "limit machine"
- Involves three stages
  1. Precalculus/algebra mathematics process
    - Building blocks to produce calculus techniques
  2. Limit process
    - The stepping stone to calculus
  3. Calculus
    - Derivatives, integrals

## Contrasting Algebra & Calculus

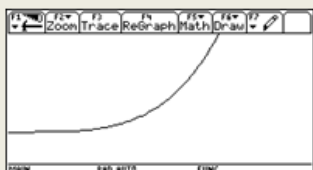
Without Calculus	With Differential Calculus
	
<ul style="list-style-type: none"> <li>• Use <math>f(x)</math> to find the height of the curve at <math>x = c</math></li> </ul>	<ul style="list-style-type: none"> <li>• Find the limit of <math>f(x)</math> as <math>x</math> approaches <math>c</math></li> </ul>

## Contrasting Algebra & Calculus

Without Calculus	With Differential Calculus
	
<ul style="list-style-type: none"> <li>• Find the average rate of change between <math>t = a</math> and <math>t = b</math></li> </ul>	<ul style="list-style-type: none"> <li>• Find the instantaneous rate of change at <math>t = c</math></li> </ul>

## Tangent Line Problem

- Now allow the  $\Delta x$  to get smaller



$$m_{\text{tangent}} = \lim_{\Delta x \rightarrow 0} \left( \frac{f(x + \Delta x) - f(x)}{\Delta x} \right)$$

## The Area Problem

- We seek the area under a curve, the graph  $f(x)$

- We approximate that area with a number of rectangles

- Sum = 31.9
- Actual = 33.33



## The Area Problem

- The approximation is improved by increasing the number of rectangles

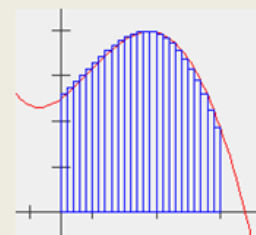
- Number of rectangles = 10
- Sum = 32.92
- Actual = 33.33



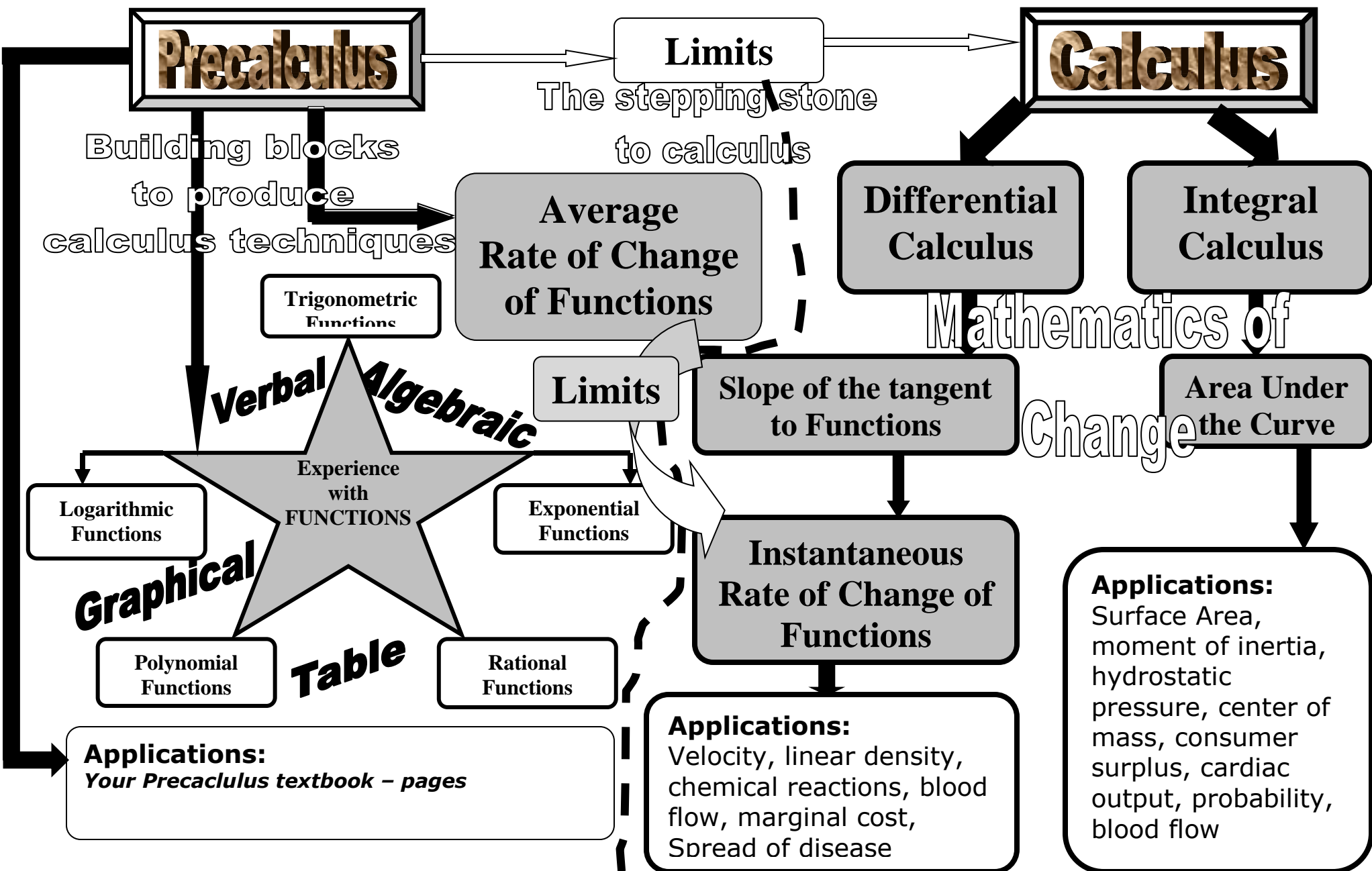
## The Area Problem

- The approximation is improved by increasing the number of rectangles

- Number of rectangles = 25
- Sum = 33.19
- Actual = 33.33



[View Applet Example](#)



Calculus is performed on functions. Precalculus gives you the chance to become familiar with the algebraic and graphical properties of the main five types of functions.