



Course: LDRS 3400: Service as Leadership (CRN)
Term: Fall 2018 Session II
Prerequisites: ENGL 1102
Day(s)/Room: Asynchronous Online via BrightSpace by Desire2Learn (D2L)

Professor: Dr. Jennifer W. Purcell
Email: D2L Email Function is preferred; jpurce10@kennesaw.edu
Office & Hours: Office hours in person and/or virtual by appointment.
Office Phone: 470-578-2863

Official Course Description

Based on the Social Change and Servant Leadership models, learners will explore the connections between service and leadership. LDRS 3400 will examine the differences between civic engagement, civic responsibility, and social activism. Learners will study projects within the community, attend social activism functions, and develop and present projects geared toward social change. Learners will leave this course with an understanding of how servant leaders can impact their community.

Learning Outcomes

By the end of this course, you will be able to:

1. Explain the Social Change Model of Leadership Development
2. Define and discuss the Servant Leadership Model
3. Articulate the differences between community service, civic engagement, civic responsibility, service learning, and social activism
4. Explain why a selected local social issues/problem exists
5. Identify effective leadership strategies for educating others about and striving for the elimination of a local social issue/problem

Class Environment, Instruction, Attendance and Expectations

The classroom is a learning environment. In this environment, it is neither expected nor anticipated that any one person knows all of the answers. To that end, I encourage questions and exploration. As a participant in this leadership class, you will define what this means and decide how to hold yourselves and each other accountable.

Attendance: Attendance is required for this course. Students who miss more than three classes may be receive a grade reduction at the professor's discretion.

D2L: Important course material will be made available on D2L. I use D2L to communicate with you via news updates, email, etc. It is your responsibility to access D2L every other day (at a minimum) as assignments and/or additional readings may be loaded or linked.

Having the basic technology skills (as identified in the assessment listed above) needed to successfully participate in an online course is a course prerequisite, not a by-product of being enrolled in an online course. Should you need assistance while working in D2L click on the “help” link or contact your KSU Information Technology Services [student help desk \(470.578.3555\)](#). The student help desk is not open 24 hours, seven days a week, so I suggest that you make a note of their operating hours.

It is also important that you have reliable Internet access and regular access to a computer that is properly configured to run D2L. I highly suggest that you click on the “run a browser check” link located on the home page of D2L. In addition, not having access to a computer that works properly when assignments are due is not an acceptable excuse for turning in late work. Give yourself plenty of time to complete your work and make sure you have a back-up plan (e.g. KSU library or computer lab, family, friend, neighbor, public library, etc.) in case of complications with your computer/internet source.

Not having access to D2L is also not an acceptable excuse for turning in late work. On your D2L homepage you will find campus announcements about the D2L maintenance schedule. Scheduled maintenances usually occur late at night, on weekends, in the early a.m. hours, or over holidays. Users are given plenty of advance notice about upcoming scheduled maintenances. Again, allow yourself plenty of time to complete your work so that inability to access D2L will not be a problem.

Finally, it is expected that you will treat your professor and your peers with respect while interacting online. Your online course is a professional environment. The same behaviors that are not acceptable in a face-to-face classroom (e.g. arguing, name-calling, shouting, or cursing) are also not acceptable in online classes. However, since you all are interested in the concept of leadership, I do not expect this to be a problem. For more information on proper online netiquette consult [Netiquette information](#).

Instruction: This class follows a seminar format; meaning class discussions are an instrumental element of its design. This class will consist of interactive lectures from your instructor, group discussions and activities, student presentations, observations, videos, reading, and writing assignments. The course centers on the required text and experiential learning activities as well as occasional additional related online readings and handouts.

Class Etiquette: While in class, you are expected to show courtesy and respect to your instructor and classmates. Please see the previous comments on “Netiquette.”

Due Dates: Assignments are due at the time indicated on the course calendar. In fairness to all students, I will not accept late assignments. As an upper level, leadership studies course, this is a reasonable expectation that you agree to by enrolling in this

course. Do not wait until the last minute and back up your work! Technology and Internet services are notorious for last minute headaches. Plan accordingly and submit assignments early.

Exam Dates: Exams are given online during an assigned access period. In fairness to all students, there are no make-up exams.

Instructor Availability: I look forward to this semester and want this to be an enjoyable, mind expanding, and successful class for you. I encourage you to contact me with any questions or concerns you have about the class and your experience in it. I am available to meet in person and virtually by appointment.

I am committed to responding to student inquiries in a timely manner. Email inquiries are typically addressed within 24 hours Monday through Friday during normal university operation. Emails received after 3pm on Friday may not receive a response until Monday. Please note that I do not check email regularly on the weekends or during university holidays. Response time during holidays and periods of university-sponsored travel may vary, and I will post additional information prior to each holiday or trip. As a reminder, the Course Q&A discussion thread is an expedient means of addressing course related questions.

Professor Feedback

I will provide timely feedback on your course assignment submissions. Generally, expect to receive feedback no later than two weeks following submission. After receiving feedback on an assignment or quiz, take 24 hours to review the feedback I provided as well as the assignment details before contacting me with questions. Questions regarding feedback must be addressed within one week following receipt. Per KSU policy, assignment grades may not be appealed; however, course grades may be appealed through informal and formal processes.

Required Textbook and Course Materials

This course utilizes curated Open Education Resources (OERs) that are available free to students. The resources include a free e-book, articles, websites, videos, and other interactive media that is updated routinely. The course materials are organized by module and presented as "Module X – OER Content." Additional content may be linked in the module, and I will review all required and optional course materials for each module in the weekly video check-in.

- Komives, S.R. & Assoc. (2016). Leadership for a Better World: Understanding the Social Change Model of Leadership Development (2nd ed). San Francisco: Jossey-Bass. Note: This e-book is available for free; however, you may purchase the hard copy new or used, if preferred.
- Articles and resources posted in D2L

Grades and Assignments

Grades: Grades are earned through your performance and participation. Course grades are based upon a point system as outlined in the table below. The total points you earn will determine your final grade. Your assignments and maximum number of points are included in the below table. Extra credit is not guaranteed in this course; however, I may offer extra credit opportunities at my discretion for course-related campus and community events. Students will be notified via D2L of such opportunities during the semester. Individual extra credit opportunities are not provided, and there will be no end of semester extra credit opportunities. Majority of my students perform quite well in the course; however, I do have students who fail the course each semester. I share this information to encourage you to take this course seriously and to stay on task. Points are earned, and I am happy to discuss strategies for successfully completing this course.

Grade	Points
A	450-500
B	400-449
C	350-389
D	300-349
F	0-299

Assignment	Maximum Point Value
Orientation Discussion and Quiz (1)	10 each; 20 total
Reading Quizzes (7)	10 each; 70 total
Discussions (7)	30 each; 210 total
Reflection Paper (1)	100
Final Exam (1)	100
Total Possible Points Earned	500

You can expect that I will have provided feedback and posted all assignment grades within two weeks of your submission. Grades can be viewed in D2L. In fairness to all students and the professor, late assignments will not be accepted under any circumstances. Technical issues do not excuse late assignments, and exceptions will not be granted.

While unlikely, it may occasionally be necessary to revise the syllabus or schedule. I ask that you remain flexible. Please be assured that I will give you plenty of advance notice to incorporate any date changes into your calendar. Therefore, check your D2L account often! Important dates will be provided in the weekly "Read First" document and the D2L course calendar.

Discussions (210 points)

As an online course, students are required to engage with one another in the course online via D2L each week. We will accomplish this objective through weekly discussion. In each module, up to 30 points may be earned by completing the following:

- Posting an original entry no later than Friday by midnight during module = up to 20 points
 - Original posts should reflect thoughtful reflect on the discussion prompt and integrate citations from the weekly content.
 - Scholarly tone and formatting are expected, including APA 6 Ed citations.
- Comment on at least two (2) peer postings and reply to those who comment on your original post no later than Monday by midnight of the module = up to 5 points per post (10 points total)
 - Quality peer responses are substantive and cite specific comments and/or ideas.
 - Peer response evoke additional questions and/or provide addition insights

Reading Quizzes (70 points)

Each module includes a 10-point reading quiz that must be completed prior to the module closing. These quizzes are intended to serve as graded self-assessments and may be completed up to two (2) times to earn full credit.

Reflection Paper (100 points)

During the course, you are required to attend at least two (2) community events. Criteria for the community events are in the resource folder for this assignment. In the final weeks of the course, you will reflect on the events you attended through the theoretical lenses you cultivated in the course and draft a reflection paper. Additional details, including the grading rubric, are provided in the assignment resource folder.

****November 1, 2018 - last day to withdraw from the course without academic penalty****

****Final Grades Posted In Owl Express No Later Than December 13, 2018 at 5pm****

KSU Policies and Statements

Academic Integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism and Cheating: No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. Original content submitted by the student may not be submitted in another course unless approved in advance by the professor. This action constitutes self-plagiarism per KSU policy and will be reported.

Student Disability Services: Students who have a legally defined disability and wish to request accommodations must first register with disabled Student Support Services and provide documentation of the disability and its effect on their ability to perform in an academic environment. Students who are granted specific accommodations based on their disability may request faculty notification letters each semester through disabled Student Support Services. The letter identifies the appropriate accommodations approved through disabled Student Support Services. The student delivers the letters to each faculty personally and makes an appointment to discuss arrangements for accommodations.

Course Calendar

Total Course Points Possible = 500 pts

This course includes 1 orientation module and 7 content modules. The orientation module spans one week, and content module span two weeks. Modules close at 11:59pm on the dates provided below.

Orientation Module – Getting Started

October 9-15 **Note Orientation Module and Module 1 close on October 15**

Introduction Discussion

Syllabus Quiz

Module 1 – Setting the Context: Wicked Problems and Sustainability

October 9-15

Module 1 Discussion

Module 1 Reading Quiz

Module 2 – More Than Jargon: Manifestations of Community Engagement and Civic Leadership

October 16 - 22

Module 2 Discussion

Module 2 Reading Quiz

Module 3 – The Basics I: The Social Change Model

October 23 - 29

Module 3 Discussion

Module 3 Reading Quiz

Module 4 – The Basics II: The Servant Leadership Model

October 30 - November 5

Module 4 Discussion

Module 4 Reading Quiz

Module 5 – Under the Microscope I: Local Sociopolitical Issues

November 6 - 12

Module 5 Discussion

Module 5 Reading Quiz

Module 6 – Under the Microscope II: Local Servant Leaders and Change Agents

November 13 – 18 **Short week due to KSU Fall Break**

Module 6 Discussion

Module 6 Reading Quiz

Reflection Paper Due via D2L Dropbox no later than 11:59pm on November 25.

Module 7 - Be the Change: Strategies for Advancing the Cause

November 25 - Dec 3

Module 7 Discussion

Module 7 Reading Quiz

Final Exam available via D2L December 4-6, 2018