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EDUCATION 2110: Investigating Critical & Contemporary Issues in Education

WEEKS	ASSIGNMENTS
<p>1-4</p> <p>Unit 1: The Teaching Profession and The History of Education</p>	<p>Readings: Dündar, S. (2017). <i>Reasons for Choosing the Teaching Profession and Beliefs about Teaching: A Study with Elementary School Teacher Candidates</i>.</p> <p>URL: https://eric.ed.gov/?id=EJ1045352</p> <p>Independent School Management. (2016). The History of American Education. 1-8. Retrieved from https://isminc.com/pdf/free/administrators-faculty/history_education.pdf.</p> <p>URL:</p> <p>https://isminc.com/pdf/free/administrators-faculty/history_education.pdf</p> <p>Videos: The History of American Academic Education [Video file]. (2006)</p> <p>URL: https://fod.infobase.com/PortalPlaylists.aspx?wID=114464&xtid=115849</p> <p>Robinson, K. (2013). Ken Robinson: How to Escape Education’s Death Valley. Retrieved from TED.com:</p> <p>URL: https://www.ted.com/talks/ken_robinson_how_to_escape_education_s_death_valley?utm_source=tedcomshare&utm_medium=referral&utm_campaign=tedsread</p> <p>Creative Commons License: CC BY-NC-ND</p> <p>Beyond the Standards Movement. Films Media Group, 2000.</p> <p>URL: http://ezproxy.mga.edu/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=114464&xtid=60319</p> <p>Interactive Activities:</p> <p>American Education Timeline</p> <p>http://www.eds-resources.com/educationhistorytimeline.html</p> <p>Permission is granted to anyone wishing to use this page or the related lesson plan for instructional purposes with attribution to author.</p>

	<p>Allen, S. Content Standards: Connecting Standards-Based Curriculum to Instructional Planning. Retrieved from Iris Peabody, Vanderbilt University</p> <p>URL: https://iris.peabody.vanderbilt.edu/module/cnm/</p> <p>All of the resources found on this Website are copyright the IRIS Center. Modules, Case Study Units, Activities, and online tools and resources are freely available for use in college instruction, free professional development activities, and independent learning opportunities for practicing educators.</p>
<p>5-8</p> <p>Unit 2:</p> <p>Diverse Learners: Multiple Intelligences, Multicultural Education</p>	<p>Readings: Alsubaie, M. A. (2015). Examples of Current Issues in the Multicultural classroom. <i>Journal of Education and Practice</i>, 6(10), 86-89.</p> <p>URL: http://ezproxy.mga.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1078831&site=eds-live&scope=site</p> <p>Pacer.org. (2017). <i>Categories of Diverse Disabilities</i>.</p> <p>URL: http://www.pacer.org/parent/php/PHP-c128.pdf</p> <p>Videos: TED-Ed. (2017). <i>Multiple Intelligences (Howard Gardner's Theory)</i>.</p> <p>URL: https://ed.ted.com/on/tOyP1gMy - digdeeper</p> <p>Adichie, C. (2017). <i>The danger of a single story</i>. [online] Ted.com.</p> <p>URL: https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story</p> <p>Interactive Activities <i>Literacynet.org (2017). Multiple Intelligences – Assessment</i> (online) Available at: http://www.literacynet.org/mi/assessment/findyourstrengths.html</p>
<p>9-12</p>	<p>Readings Www2.ed.gov (2017). Policy – ED.gov</p> <p>URL: http://www2.ed.gov/policy/landing.jhtm?src=ft</p> <p>GaPSC Providers. 505-6-.01 THE CODE OF ETHICS FOR EDUCATOR</p>

<p>Unit 3: School Law & Ethics</p>	<p>URL: https://www.gapsc.com/Rules/Current/Ethics/505-6-.01.pdf</p> <p>GaPSC Providers. Moral Turpitude URL: https://www.gapsc.com/Ethics/MoralTurpitude.aspx</p> <p>GaPSC Providers. Disciplinary Actions URL: https://www.gapsc.com/Ethics/DisciplinaryAction.aspx</p> <p>Videos: TEDx Talks. (2014, 04 04). The Significance of Ethics and Ethics Education in Daily Life Michael D. Burrough. URL: https://www.youtube.com/watch?v=_8juebyo_Z4</p> <p>CineLearning. (2016). Teacher Ethics - Out for a Drink. URL: https://www.youtube.com/watch?v=j15B2TdawZE Creative Common License: Standard YouTube License</p> <p>DeKalb County School District. (2017). <i>Code of Ethics - Georgia Professional Standards Commission.</i> URL: http://view.earthchannel.com/PlayerHD.aspx?PGD=dekalbschga&eID=474</p> <p>Interactive Activities: GaPSC Providers. Educator Ethics Knowledge Exam. URL: https://www.gapsc.com/Ethics/EthicsQuestionnaire/frmEthicsQuestionnaire.aspx</p>
<p>13-16 Unit 4: What is Good Teaching?</p>	<p>Readings: Hegarty, N. (2015). The Growing Importance of Teaching Philosophy Statements and What They Mean for the Future: Why Teaching Philosophy Statements Will Affect You. <i>Journal Of Adult Education</i>, 44(2), 28-30. URL: http://ezproxy.mga.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1083971&site=eds-live&scope=site</p> <p>Interaction Between Philosophy of Education and Teaching Practice. (2016). URL: http://files.eric.ed.gov/fulltext/EJ1114663.pdf Creative Commons: Open</p> <p>Ccsso.org. (2017). <i>InTASC Model Core Teaching Standards CCSS.</i> URL: http://www.ccsso.org/resource-library/intasc-model-core-teaching-standards</p> <p>Videos: The Teaching Channel. (n.d.). <i>Strategies to meet the needs of diverse learners</i> URL: https://www.teachingchannel.org/videos/teaching-diverse-learners</p> <p>Tedx. (2015). <i>A Tale of Two Teachers Melissa Crum TEDxColumbusWomen</i> URL: https://www.youtube.com/watch?v=sgtinODaW78</p>

Interactive Activities: Oregon State. (n.d.). Task 4.

URL: <https://oregonstate.edu/instruct/ed416/Task4.html>

Barrett Values Centre. Personal Values Assessment (PVA)

URL: <https://www.valuescentre.com/our-products/products-individuals/personal-values-assessment-pva>