

**EAST GEORGIA STATE COLLEGE**  
A unit of the University System of Georgia  
131 College Circle  
Swainsboro, Georgia 30401-2699  
478-289-2000

## **COURSE SYLLABUS**

Fall 2019  
POLS 1101: American Government  
CRN 80654 Section B  
TR 9:25am-10:40am  
EGSC Academic Building C253  
3 Credits

### **I. Instructor**

Name: Dr. Brett Larson

### **II. Office Information**

Office Location: Academic Building C272  
Phone: 478-289-2058  
Email: blarson@ega.edu  
Office Hours: MW 9:30am-10:45am, MW 12:30pm-1:45pm, TR 11:00am-1:30pm, and by appointment

### **III. Course Description**

A study of the political structures and actual functions of the various levels of government in the United States. The national government plus state and local governments of Georgia will be emphasized. Successful completion satisfies the legislative requirements for instruction in the constitutions of the U. S. and Georgia.

### **IV. Prerequisites**

None

### **V. Textbooks**

All required readings are available on D2L.

### **VI. Course Learning Outcomes**

This course has several student learning outcomes. By the end of the semester, students should be able to:

- (1) think critically about and participate intelligently in US politics
- (2) explain the nature of government, order, democracy, and constitutionalism
- (3) describe the key influences on the authors of the US Constitution
- (4) state why the British colonies declared independence
- (5) articulate the main arguments of the Federalists and Anti-Federalists
- (6) describe what federalism is and how it has evolved
- (7) explain the structure and powers of the Congress, presidency, and courts
- (8) list key rights the US Constitution protects
- (9) state the main features and roles of interest groups and political parties
- (10) describe the major US political ideologies
- (11) explain major domestic and foreign policy issues in US politics

## **VII. Evaluation**

The professor will use the following assignments to evaluate how well students are achieving the learning outcomes.

### Exams

This course has 4 exams. The purpose of the exams is to test the ability of students to articulate the course material. The exam questions cover the main ideas of the lectures and the readings. All exams are in-class and closed book. Students cannot consult books, lectures notes, the internet, other students, or any additional resources during exams. Exams 1, 2, and 3 have 50 multiple choice questions and are not cumulative. Exam 4 has 100 multiple choice questions and is cumulative. Exams 1, 2, and 3 are each worth 10 percent of students' final grades and exam 4 is worth 20 percent.

### Quizzes

This course has approximately 15 pop quizzes. The goals of the quizzes are to determine whether students completed readings and how well they can articulate their content. The quiz questions cover the main ideas of the readings for the class period in which the quizzes are given. All quizzes are in-class and closed book. Students cannot consult books, lecture notes, the internet, other students, or any additional resources during quizzes. Each quiz has 5 multiple choice questions. Quizzes are worth 15 percent of students' final grades.

### Homework

This course has approximately 15 homework assignments. The purposes of the homework assignments are to ascertain whether students have completed the

readings and to prepare them for class discussions. For each homework assignment, students must answer questions about a reading. Homework assignments are worth 20 percent of students' final grades.

### Class Attendance

This course has mandatory class attendance. Attending class is an essential part of a college course. Students must complete reading assignments outside of class and come to class prepared to discuss them. Also, the professor will present information in class and students should take notes on it. Class attendance is worth 15 percent of students' final grades.

### **VIII. Grading**

The professor will use the following scale to determine student grades:

Letter Grade	Grade Percent	Grade Description	Quality Points
A	100-90	Excellent	4
B	89-80	Good	3
C	79-70	Satisfactory	2
D	69-60	Passing	1
F	59 or below	Failing	0

### **IX. Attendance Policy**

Students must attend every class session. Attending class means arriving by the time it starts and remaining until it ends. Students who arrive late or leave early are absent. The professor may give students excused absences if they meet the following criteria. First, they must have good reasons for absences such as emergency or serious illness. The professor is the sole judge of whether students have legitimate reasons for absences. Second, students must notify the professor of these reasons prior to being absent. Third, students must give the professor written proof verifying the reasons for their absences. Excused absences do not reduce students' class attendance grades. Students who are absent without meeting the criteria for excused absences will receive unexcused absences. Each unexcused absence reduces the student's class attendance grade by 7.5 percent. Students with more than 6 absences fail the course. Both excused and unexcused absences count toward this total.

### **X. Make-Up Policy**

Students must complete all exams, quizzes, and homework assignments by the deadlines. Students who fail to complete assignments on time will receive grades of zero on them. The professor may allow students to turn in work late without penalty if they meet the following criteria. First, they must have

legitimate reasons for missing deadlines. The professor is the sole judge of whether students have good reasons for submitting work late. Second, students must inform the professor of these reasons before the due date. Third, students must provide written proof verifying the reasons for submitting work late. Unless the professor says otherwise, students must turn in late work before the start of the first class after the deadline.

## **XI. Plagiarism and Academic Dishonesty**

Students must comply with EGSC's Academic Honesty Policy. The policy is available at <http://www.ega.edu/policy/04-academic-honesty-policy.pdf>. Depending on the severity of the offense, the penalties for violating the Academic Honesty Policy range from failing an assignment to failing a course to expulsion from the college.

## **XII. ADA Statement**

EGSC complies with the Americans with Disabilities Act. Students seeking accommodations for disabilities must contact the Counseling and Disabilities Services Office. Contact information for the Counseling and Disabilities Services Office is available at [http://www.ega.edu/offices/student\\_affairs/counseling\\_and\\_disability\\_services](http://www.ega.edu/offices/student_affairs/counseling_and_disability_services).

## **XIII. Course Withdrawal Policy Statement**

Students are responsible for their own academic progress. Decisions regarding withdrawal from courses should only be made after consultation with an academic advisor. Before withdrawing from a course, students must meet with a Financial Aid representative to discuss their personal financial aid situation. More information regarding withdrawal from courses can be found in the EGSC catalog.

## **XIV. Campus Emergency Policy**

Students should know EGSC's campus emergency policy. The EGSC campus emergency policy is available at <http://www.ega.edu/policy/13-emergency-response-procedures-swainsboro.pdf?3618>.

## **XV. Campus Carry Statement**

Please review the specific Campus Carry information on the college's website <http://www.ega.edu/campuscarry> to determine the impact this new legislation may have on you, the student. Violation of the Campus Carry law is also a violation of the EGSC Student Code of Conduct.

## **XVI. Daily Course Schedule**

The reading assignment for each class meeting is listed below the date class meets. Students must complete readings prior to the start of class. All readings are on D2L. The professor may modify the schedule at any time.

### **Week 1**

#### August 20: Introduction

Syllabus

#### August 22: Political Science, Order, and Government

Charles Turner, *Introduction to American Government*, pages xxviii-xxx

George Orwell, "What is Science?" pages 1-3

### **Week 2**

#### August 27: Political Science, Order, and Government Continued

Andrew Heywood, *Political Theory: An Introduction*, pages 162-163, 166-169

Charles Turner, *Introduction to American Government*, pages xxx-xxxii

John C. Calhoun, *A Disquisition on Government*, pages 1-5

Alexander Berkman, *ABC of Anarchism*, pages 9-11

#### August 29: Democracy and Constitutionalism

Charles Turner, *Introduction to American Government*, pages xxxii-xxxiii

Peter Viereck, *Unadjusted Man in the Age of Overadjustment*, pages 129-133, 135-137, 139-140, 142-144

### **Week 3**

#### September 3: Liberty and Equality

Andrew Heywood, *Political Theory: An Introduction*, pages 253-254, 258-264, 285, 289-294

#### September 5: Democracy and Constitutionalism Continued

Charles Turner, *Introduction to American Government*, pages 2-3

Thomas Paine, *The Rights of Man*, pages 246-249, 251-252

John C. Calhoun, *A Disquisition on Government*, pages 5-6, 9-12, 19-21

#### **Week 4**

September 10: Sources of American Political Order

James McClellan, *Liberty, Order, and Justice*, pages 32-36, 38-39

Forrest McDonald, *Novus Ordo Seclorum*, pages 57-63

September 12: Sources of American Political Order Continued

Forrest McDonald, *Novus Order Seclorum*, pages 63-77

#### **Week 5**

September 17

Exam 1

September 19: Independence, Articles of Confederation, and Ratification Debates

James McClellan, *Liberty, Order, and Justice*, pages 111-115, 117-122, 152, 154-158

“Declaration of Independence,” James McClellan, *Liberty, Order, and Justice*, pages 183-186

#### **Week 6**

September 24: Independence, Articles of Confederation, and Ratification Debates Continued

James McClellan, *Liberty, Order, and Justice*, pages 158-161, 163-164, 382-386, 389-390, 392-395, 397-398

September 26: Federalism

James McClellan, *Liberty, Order, and Justice*, pages 297-311

#### **Week 7**

October 1: Federalism Continued

James McClellan, *Liberty, Order, and Justice*, pages 311-326

October 3: Congress

James McClellan, *Liberty, Order, and Justice*, pages 327-332

Glen Krutz, *American Government*, pages 403-420

**Week 8**

October 8: Congress Continued

Glen Krutz, *American Government*, pages 421-438

October 10

Exam 2

**Week 9**

October 15: Presidency

Glen Krutz, *American Government*, pages 445-461

October 17: Presidency Continued

Glen Krutz, *American Government*, pages 462-479

**Week 10**

October 22: Courts

Glen Krutz, *American Government*, pages 485-500

October 24: Courts Continued

Glen Krutz, *American Government*, pages 501-513

**Week 11**

October 29: Civil Liberties

Glen Krutz, *American Government*, pages 109-124

October 31: Civil Liberties Continued

Glen Krutz, *American Government*, pages 125-140

**Week 12**

November 5

Exam 3

November 7: Political Parties, Interest Groups, and Political Ideologies

Glen Krutz, *American Government*, pages 327-329, 335-340, 367-372, 379-380, 388-391

**Week 13**

November 12: Political Parties, Interest Groups and Political Ideologies Continued

Charles Turner, *Introduction to American Government*, pages 100-116

November 14: US Policy

Glen Krutz, *American Government*, pages 589-605

**Week 14**

November 19: US Policy Continued

Glen Krutz, *American Government*, pages 605-620

November 21: US Policy Continued

Glen Krutz, *American Government*, pages 627-641

**Week 15**

November 26

No Class—Thanksgiving Break

November 28

No Class—Thanksgiving Break



## **Week 16**

### December 3: US Policy Continued

Glen Krutz, *American Government*, pages 641-654

### December 5: Catch-Up/Review

No Reading Assignment

## **Final Exam Week**

Monday, December 9th—Thursday, December 12th

## **XVII. Additional Policies**

### Classroom Behavior

During class meetings, students must conduct themselves in a professional manner. Students must observe the following standards.

Students must arrive before class begins and remain until it ends. If a student needs to arrive late or leave early, he or she must notify the professor in advance. Students who arrive late or leave early without the professor's permission will receive unexcused absences and grades of zero on in class assignments.

Once class begins, only one person may speak at a time. Students should not speak until after they raise their hand and the professor calls on them.

In class meetings, students must refrain from disruptive behaviors such as walking around the classroom, flailing arms/legs, talking/whispering to other students, laying on desks, and sleeping.

Students must not use computers, tablets, phones, or other electronic devices during class meetings.

All speech during class time must be civilized and respectful. Students must treat other persons and their ideas with respect. Personal attacks, insults, racial slurs, profanity, crude language, etc. have no place in the classroom.

The penalties for violating these standards include verbal warnings, being asked to leave class (which results in an unexcused absence and grades of zero on in class assignments), and failing the class.

### Extra Credit/Reattempting Assignments

The professor will not offer extra-credit assignments. A student's performance on the scheduled assignments determines his or her course grade. Also, the professor will not allow students to reattempt assignments to earn higher grades on them. Each student may attempt each assignment only once.

#### Final Grades

A student's performance on the scheduled assignments determines his or her course grade. The professor will not change student grades for non-academic reasons such as family or work problems. Students who cannot perform well on assignments due to non-academic factors should drop or withdraw from the course and take it after they resolve these issues.

East Georgia State College  
School of Humanities and Social Sciences

POLITICAL SCIENCE 1101 (CRN 80414/5; 0930-1045; T/R)  
AMERICAN GOVERNMENT/Fall 2019

**I. H. Lee Cheek, Jr., Ph.D., Professor of Political Science and History**

**II. Office location: Academic Building, Rm. C-274**

**Office Phone: (478) 289-2048**

**E-mail and website addresses: [lcheek@ega.edu](mailto:lcheek@ega.edu); [www.drleecheek.net](http://www.drleecheek.net)**

**Office Hours:**

Monday	1500-1800, C-274
Tuesday	0900-0930, C-274 1100-1200, C-274
Wednesday	0800-1200, C-274 1400-1500, C-274
Thursday	0900-0930, C-274 1100-1200, C-274
Friday	Out of Office

***-EGSC's official mode of communication is via email. Therefore, check your EGSC and D2L email daily.***

**III. Course Description:**

**"A study of the political structures and actual functions of the various levels of government in the United States. The national government plus state and local governments of Georgia will be emphasized. Successful completion satisfies the legislative requirements for instruction in the constitutions of the U. S. and Georgia" (Catalog of East Georgia State College, 2018-2019, p. 92).**

**IV. Prerequisites: A desire to advance one's knowledge of the higher potentialities of politics and government.**

**V. Textbooks**

**TEXTS:**

**-Kurtz, Glen, et al. American Government (OpenStax, Ebook, 2016);  
([https://openstax.org/details/books/american-government?Book details](https://openstax.org/details/books/american-government?Book%20details))**

**-McClellan, James. Liberty, Order, and Justice. Indianapolis: Liberty Fund, 2001.**

**-Minogue, Kenneth. Politics: A Very Short Introduction. Oxford: Oxford University Press, 2000 (ebook in D2L).**

**VI. Course Learning Outcomes with Linkages to General Education Student Learning Outcomes**

This three credit hour course is designed to be an introduction to American Government. The course covers the constitutional foundations of our nation, which includes the political theory that inspired the formation of the government, institutions that comprise government in the United States, how the U.S. Government functions, and protected constitutional rights of individuals. The Government of the United

States will be viewed not only from a domestic perspective, but also from a global perspective. Some of the current major policy debates facing our country and how the process of governance in the U.S. has adapted through time, will also be explored. Throughout the course, general education goals will be cultivated, including reading and listening comprehension; and writing, research, and critical thinking skills demonstrated through analysis of political events or issues past and present.

Of utmost importance, is your acknowledgement of and active participation in this course. We meet two times a week (**Tuesday** and **Thursday**); however, the lectures, assignments, and supplemental materials are augmented by the College's learning management system, **D2L**. There is no learning experience equal to attending class. I will take attendance every day!

### **COURSE OBJECTIVES**

This course is an integral part of the liberal arts core and preparation for further study. In particular, it is primarily designed to help students communicate effectively through speaking, writing, reading, and listening and to demonstrate knowledge of history and political systems and their implications in a variety of contexts. Each of these is an essential element of East Georgia State College's academic mission as outlined in its general education outcomes.

**By the time you have finished this course, you should be able to:**

1. Describe how the American political system works.
2. Describe and explain the historical and philosophical roots of America's system of government and its Constitutional components.
3. Describe the basic workings of Georgia's system of government, including its Constitutional framework.
4. Explain the importance of civic responsibility in a participatory republic, including involvement in issue debates and elections.
5. Formulate and defend logical arguments, based on and supported by evidence, in discussing a variety of contemporary political questions, including those arising from cultural differences within the United States and from the evolving status of the United States within the global area.
6. Demonstrate well-developed analytical thinking, writing and oral communication skills through evaluating, based on evidence and citing examples, the strengths and weaknesses of the American political system.
7. Use computer technology to discover information relating to politics and government.
8. Assess the accuracy, completeness and potential bias of sources of information pertaining to politics and government.

### **VII. and VIII.: Evaluation and Grading**

#### **Tests**

Tests will cover the text, lectures, and any additional material passed out or assigned. It is important to both read the material and listen attentively in class.

#### **Missed Test or Late Assignment**

Making-up a missed test or turning in an assignment late will be allowed only in special circumstances and if **accompanied by official**

*documentation, which the professor may or may not accept.* Let Dr. Cheek know prior to the deadline or test date if there is a genuine conflict or crisis. Please discuss all concerns about completing course requirements or conflicting life situations with me. **There will be no make-up quizzes.**

#### **Cheating/Plagiarism**

**Academic Integrity is expected.** *Cheating and plagiarism will result in failure of the test or assignment and possible consequences from the College.*

#### **What to Bring to Class**

Your personage, a writing instrument, textbooks, and writing paper. On test days, students should bring to each class a no. 2 pencil, pen, and notebook paper (not torn out of a spiral), the textbook, and a notebook. Scantron sheets will be provided to you. A folder with pockets is also recommended. This is to be prepared for any of the weekly quizzes that will be given each **Thursday** during the semester and to take notes. Sometimes class discussion will center on the textbook; thus, this should be available in case it is needed. **No electronic devices are allowed in class, including laptop computers, cell phones, and other mobile devices.**

#### **Disruptive Behaviors in Class**

Students who exhibit behaviors that are considered to obstruct or disrupt this class or its learning activities will be considered under the *Board of Regents Policy on Disruptive Behavior*. Behaviors which are considered to be inappropriate in this classroom include sleeping, eating, coming in late, interrupting others, talking out of turn, inappropriate behavior during group work, **texting**, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and may be subject to disciplinary procedures outlined in the EGSC Student Handbook.

#### **Georgia Constitution and Government Requirement**

Each University System of Georgia institution is mandated to introduce students to both the U.S. and Georgia constitutions and governments. As part of AREA E at EGSC students must take POLS 1101 American Government which is designed to meet this legislative requirement.

#### **GRADING SCALE**

Grades for the semester will follow the following approved regimen:

##### The grading scale:

A = 100 – 90  
B = 89 – 80  
C = 79 – 70  
D = 69 – 60  
F = 59 - 0

##### Determining Your Final Grade

Test 1	20%	
Test 2	20%	
Test 3	20%	
Quiz Grade	20%	
<u>Final</u>	<u>20%</u>	(Comprehensive)
TOTAL	100%	

#### **ASSIGNMENTS AND DUE DATES**

A. Evaluation Activities; or Cheek's Excursions Beyond the official "Course Policies"; and, how to perform wonderfully in POL 1101:

1. Class attendance/participation: Attendance is a matter

of geography: either you are in class, and exist, or you are not in class, and for the sake the class, and class discussion, you do not exist. The only way to succeed in college is to attend class! Dr. Cheek will take attendance at the beginning of each class manually (rollcall or sign-in sheet or both) and electronically, which is reported via D2L. Attendance in class is defined as arriving before class begins and remaining in class until the class concludes. If you leave before dismissal, even if you return, you will be considered absent. Additionally, if you are deemed by the instructor to be under the influence of illicit drugs, you will be reported as absent and reported to the Office of Student Affairs.

2. Daily assignments: You must read the texts to adequately discuss and understand the material.
3. Withdrawals: You are responsible for completing the proper withdrawal form when deciding not to complete the course. Failure to follow the established procedures will result in a failing grade for the term.
4. Cheek's Student Behavior Policy: You are expected to conduct yourself as a scholar in search of the truth. Students whose conduct hinders the academic achievement or environment of other students will be dropped from class. The official starting time for class is Dr. Cheek's watch and is not a topic for debate; as the Indian proverb suggests, court begins when the judge arrives. Tardiness to class will have a negative influence on your class participation grade and you will also be forced to suffer the Wrath of Cheek (in a gentle, supportive manner!).
5. Exams: There will be three exams given during the regular semester and one comprehensive exam given during finals week.
6. Make-Up Exams: Students are expected to take the exams at the scheduled time.
7. Quizzes: Approximately once a week, on Thursdays, a small quiz over the readings and lectures will be given. **There will be no make-up for these quizzes.** Only those who are in attendance will benefit. These quizzes will be compiled into a portion of your grade.
8. Extra-Credit: Any writing assignment given by the Professor may qualify as extra credit.

#### **IX. Attendance Policy**

If you are absent, it is your responsibility to get the course notes from a classmate. I will not copy and hand out my lecture notes, except in extreme circumstances documented by a medical or other agreed upon official documentation. Classroom attendance is important as it supplements the text readings. Excessive absences will hurt your understanding of the material, comprehension of what is expected in assignments, and your grade. More than three unexcused absences will lower your final *quiz* average by ten (10) points (a letter grade).

**XI. Plagiarism & Academic Dishonesty** (please see EGSC Student Handbook <http://www.ega.edu/policy/04-student-handbook.pdf>)

See also **VII. and VIII.** above.

**XIII. ADA Statement** (can be found at <http://www.ega.edu/policy/04-student-handbook.pdf>)

**XIII. Course Withdrawal Policy Statement:** Students are responsible for their own academic progress. Decisions regarding withdrawal from courses should only be made after consultation with an academic advisor. Before withdrawing from a course, students must meet with a Financial Aid representative to discuss their personal financial aid situation. More information regarding withdrawal from courses can be found in the EGSC catalog at <http://www.ega.edu/policy/egsc-catalog.pdf?11918>

**XIV. Campus Emergency Policy**

**a.** In the event the fire alarm is sounded, everyone must evacuate the building at once and in a calm and orderly fashion, using the nearest exit. In the event of a severe weather warning everyone must proceed immediately to the nearest designated shelter area which are marked by a small tornado symbol. All severe weather shelter locations are posted on the EGSC website. Each student should, on the first day of class, determine the location of the nearest exit and the nearest designated shelter area for each of his or her classrooms. If you have difficulties locating either ask your instructor to assist you.

**b.** The Connect-ED system is a communication service that enables East Georgia State College administrators and security personnel to quickly contact all East Georgia State College students, faculty and staff with personalized voice and text messages that contain emergency-related campus information (e.g., campus closing, campus threat, health scare, etc.) With Connect-ED, East Georgia State College students can be reached and provided with vital instructions anywhere, anytime, through their cell phones, home phones, e-mail, TTY/TDD receiving devices, or other text-receiving devices. (<http://www.ega.edu/connected.pdf>)

**XV. Additional Course Requirements**

**XVI. Outline of Topics and Course Calendar**

1. Introduction
2. Sources of Politics
3. The Nature of Government
4. Citizenship in the Modern World
5. Patriotism and Nationalism
6. Religion and Politics
7. Theories of the State
8. The Modern State
9. Organizing the State
10. Constitutional Foundations I
11. Constitutional Foundations II
12. Constitutional Foundations III
13. Political Culture and Ideology
14. Public Opinion and Mass Media
15. Interest Groups
16. Political Parties
17. Voting and Elections
18. Legislative Power
19. Executive Power
20. Bureaucracy
21. Judicial Power and International Law

22. Civil Rights Liberties and Human Rights  
 23. Public Policy - Domestic Policy  
 24. Public Policy - Foreign Policy

(Specific details of this syllabus may be subject to change.)

WEEK	TOPIC	ASSIGNMENTS
T. 20 Aug.	0.1 Introduction 0.2 Sources of Politics 0.3 Nature of Government	<ul style="list-style-type: none"> <li>• Read Syllabus</li> <li>• Read "Study" articles from <u>W.S.J.</u> and other sources on D2L</li> <li>• Professor's Office Hours and Academic Calendar</li> <li>• D2L Course Site</li> <li>• Textbook C1</li> <li>• Minogue C1 and 11</li> <li>• McClellan, pp. 1-9</li> <li>• Lecture</li> </ul>
R. 22 Aug.	0.3 Nature of Government	<ul style="list-style-type: none"> <li>• Textbook C1</li> <li>• Minogue C1 and C11</li> <li>• McClellan, pp. 1-9</li> <li>• Lectures</li> <li>• <b>Quiz 1</b></li> </ul>
T. 27 Aug.	0.4 Citizenship 0.5 Patriotism and Nationalism	<ul style="list-style-type: none"> <li>• Textbook C1 C2</li> <li>• Minogue C3</li> <li>• McClellan pp. 108-110; pp. 415-417</li> <li>• Lecture</li> </ul>
R. 29 Aug.	0.6 Religion and Politics 0.7 Theories of the State	<ul style="list-style-type: none"> <li>• Textbook C2</li> <li>• Minogue C3, 4, 5, 6, and 7</li> <li>• McClellan pp. 108-110; pp. 415-417; pp. 10-22</li> <li>• Politics and Religion background article</li> <li>• Lecture</li> <li>• <b>Quiz 2</b></li> </ul>
T. 3 Sep.	0.8 The Modern State	<ul style="list-style-type: none"> <li>• Textbook C2</li> <li>• Minogue C5, C6, C7, C8, C9</li> <li>• McClellan pp. 10-22</li> </ul>
R. 5 Sep.	0.9 Organizing the State	<ul style="list-style-type: none"> <li>• Textbook C2</li> <li>• Minogue C5, C6, C7, C8, C9</li> <li>• McClellan pp. 10-22</li> <li>• Lecture</li> <li>• <b>Quiz 3</b></li> </ul>
T. 10 Sep.	1.12 Constitutional Foundations I	<ul style="list-style-type: none"> <li>• Textbook C2</li> <li>• Minogue C7, C8, C9, C10</li> <li>• McClellan pp. 89-121; 183-187; 230-238</li> <li>• Lecture</li> </ul>
R. 12 Sep.	1.12 Constitutional Foundations II	<ul style="list-style-type: none"> <li>• Textbook C2</li> </ul>



		<ul style="list-style-type: none"> <li>• Minogue C7, C8, C9, C10</li> <li>• McClellan pp. 89-121; 183-187; 230-238</li> <li>• Lecture</li> <li>• <b>Quiz 4</b></li> </ul>
T. 17 Sep.	1.13 Constitutional Foundations III	<ul style="list-style-type: none"> <li>• Textbook C2</li> <li>• McClellan pp. 121-164</li> <li>• Declaration Article</li> <li>• Dictionary Article</li> <li>• Lecture</li> </ul>
R. 19 Sep.	1.14 Constitutional Foundations IV/Federalism	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• McClellan pp. 121-164</li> <li>• Lecture</li> <li>• Exam Review</li> </ul>
T. 24 Sep.	<b>EXAM 1</b>	
R. 26 Sep.	1.15 Political Culture and Ideology	<ul style="list-style-type: none"> <li>• Text book C6 C8</li> <li>• Minogue C1 C12 C13</li> <li>• Lecture</li> </ul>
T. 1 Oct.	1.16 Public Opinion and Mass Media	<ul style="list-style-type: none"> <li>• Textbook C6 C8</li> <li>• Handout</li> <li>• Textbook</li> <li>• Handout</li> <li>• Lecture</li> </ul>
R. 3 Oct.	1.17 Interest Groups	<ul style="list-style-type: none"> <li>• Textbook C10 C6 C8</li> <li>• Lecture</li> <li>• <b>Quiz 5</b></li> </ul>
T. 8 Oct.	1.18 Political Parties	<ul style="list-style-type: none"> <li>• Textbook C9</li> <li>• McClellan pp. 576-577</li> <li>• Minogue C9</li> <li>• Lecture</li> </ul>
R. 10 Oct.	1.19 Voting and Elections	<ul style="list-style-type: none"> <li>• Textbook C7</li> <li>• Minogue C8</li> <li>• McClellan 576-577</li> <li>• Lecture</li> <li>• <b>Quiz 6</b></li> </ul>
T. 15 Oct.	2.20 Legislative Power	<ul style="list-style-type: none"> <li>• Textbook C11</li> <li>• McClellan 303-306; 337-339; 486-487</li> <li>• Lecture</li> </ul>
R. 17 Oct.	2.20 Legislative Power	<ul style="list-style-type: none"> <li>• Wilson C11</li> <li>• McClellan 303-306; 337-339; 486-487</li> <li>• Lecture</li> <li>• <b>Quiz 7</b></li> </ul>
T. 22 Oct.	2.20 Legislative Power	<ul style="list-style-type: none"> <li>• Textbook C11</li> <li>• McClellan 303-306; 337-339; 486-487</li> <li>• Exam Review</li> <li>• Lecture</li> </ul>
R. 24 Oct.	<b>Exam II</b>	•

T. 29 Oct.	2.21 Executive Power	<ul style="list-style-type: none"> <li>• Textbook C12</li> <li>• McClellan 265-268; 313-315</li> <li>• Lecture</li> </ul>
R. 31 Oct.	2.21 Executive Power	<ul style="list-style-type: none"> <li>• Textbook C12</li> <li>• McClellan 265-268; 313-315</li> <li>• Lecture</li> <li>• <b>Quiz 8</b></li> </ul>
T. 5 Nov.	2.22 Bureaucracy	<ul style="list-style-type: none"> <li>• Textbook C15</li> <li>• McClellan 311-312; 508-511</li> <li>• Lecture</li> </ul>
R. 7 Nov.	2.23 Judicial Power and International Law	<ul style="list-style-type: none"> <li>• Textbook C13</li> <li>• McClellan 311-312; 508-511</li> <li>• Minogue C10</li> <li>• Lecture</li> <li>• <b>Quiz 9</b></li> </ul>
T. 12 Nov.	2.23 Judicial Power and International Law	<ul style="list-style-type: none"> <li>• Textbook C13</li> <li>• McClellan 311-312; 508-511</li> <li>• Minogue 10</li> <li>• Lecture</li> </ul>
R. 14 Nov.	2.24 Civil Rights and Liberties	<ul style="list-style-type: none"> <li>• Textbook C4 C5</li> <li>• Lecture</li> <li>• <b>Quiz 10</b></li> </ul>
T. 19 Nov.	2.25 Policy Process – Domestic Policy 2.26 Policy Process – International Policy 2.27 Georgia Politics and Constitution	<ul style="list-style-type: none"> <li>• Textbook C16 C17</li> <li>• Minogue C11 C12 C13</li> </ul>
R. 21 Nov.	<b>Exam III</b>	
25-29 Nov.	<b>Thanksgiving Holiday (No Classes)</b>	
T. 3 Dec.	<b>Future of American Politics/Return of Exam III</b>	
R. 5 Dec.	<b>Final Exam Review</b>	
	<b>Final Exams: 9-12 December</b>	
9-12 Dec.	<b>FINAL EXAM PERIOD</b>	

### Course Lectures (YouTube) With Hyperlinks

<a href="#"><u>0.1 Introduction 1</u></a>	<a href="#"><u>0.1 Introduction 2</u></a>	<a href="#"><u>0.1 Introduction 3</u></a>
<a href="#"><u>0.2 SourcesofPol 1</u></a>	<a href="#"><u>0.2 SourcesofPol 2</u></a>	<a href="#"><u>0.3NatureofGovernment</u></a>
<a href="#"><u>0.4 Citizenship</u></a>	<a href="#"><u>0.5 PatriotNation</u></a>	<a href="#"><u>0.6 ReligionPolitics</u></a>
<a href="#"><u>0.78 TheoriesState</u></a>	<a href="#"><u>0.9 OrganState</u></a>	<a href="#"><u>1.12 ConstitFound 1</u></a>
<a href="#"><u>1.12 ConstitFound 2</u></a>	<a href="#"><u>1.13 ConstitFound A</u></a>	<a href="#"><u>1.13 ConstitFound B</u></a>
<a href="#"><u>1.15 PolCultIdeology</u></a>	<a href="#"><u>1.16 POMassMedia 1</u></a>	<a href="#"><u>1.16 POMassMedia 2</u></a>
<a href="#"><u>1.17 IntGroups</u></a>	<a href="#"><u>1.18 PolParties 1</u></a>	<a href="#"><u>1.18 PolParties 2</u></a>
<a href="#"><u>2.20 LegPower 1</u></a>	<a href="#"><u>2.20 LegPower 2</u></a>	<a href="#"><u>2.21 ExecPower IIIA</u></a>
<a href="#"><u>2.21 ExecPower IIIB</u></a>	<a href="#"><u>2.22 Bureau 1</u></a>	<a href="#"><u>2.23 JudPower 1</u></a>
<a href="#"><u>2.23 JudPower 2</u></a>	Check drleecheek.net	Check drleecheek.net

## EAST GEORGIA STATE COLLEGE FALL 2019 AT A GLANCE

Date	Event
8/14/2019	Full Term/Session I Classes Begin (Augusta)
8/16/2019	Fee Payment Deadline (Augusta)
8/19/2019	Full-Term/Session I Classes Begins (SW/ST)
8/21/2019	Fee Payment Deadline (SW/ST)
8/29/2019	Non-Attendance Drop (All Campuses)
8/30-8/6/2019	Re-registration for Non-Attendance Drop
9/1/2019	Labor Day (All closed)
9/9/2019	Drop for Non-Payment
	Session I Last Day to WD without academic penalty (Augusta)
9/10-9/16/2019	Re-registration for Non-Payment Drop
9/12/2019	Session I Last Day to WD without academic penalty (SW/ST)
10/4/2019	Full-Term WD Deadline (Augusta)
	Session I classes end (Augusta)
	Session I Final Exams (Augusta)
	<b>**Session I Grades Due (Augusta) 10/10/2019**</b>
10/8/2019	Session II Classes Begin (Augusta)
10/9/2019	Full-Term Last Day to WD without academic penalty (SW/ST)
10/9/2019	Session I classes end (SW/ST)
10/10/2019	Session I Final Exams (SW/ST)
	<b>**Session I Grades Due (SW/ST) 10/14/2019**</b>
10/10-10/11/2019	Fall Pause (Augusta Campus Only)
10/11/2019	Session II Begins (SW/ST)
10/14/2019	Spring Registration Event Begins (All Campuses)
10/31/2019	Session II Last Day to WD without Academic Penalty (Augusta)
11/5/2019	Session II Last Day to WD without Academic Penalty (SW/ST)
11/15/2019	Spring 2020 TAP Application Deadline
11/25-11/29/2019	Thanksgiving Break (SW/ST)
11/27-11/29/2019	Thanksgiving Break (Augusta)
12/4/2019	Full-Term Classes End (Augusta)
12/6/2019	Last Day Full Session & Session II (SW/ST)
12/6-12/12/2019	Final Exams (Augusta)
12/9-12/12/2019	Final Exams (SW/ST)
12/21/2019	Grades Available
12/23-12/31/2019	Holiday Break (College Closed)

Academic Year Begins	8/1/2019
Fall Graduation Application Deadline	10/25/2019
Fall Graduation	12/14/2019
Holiday Break	12/23-12/31/2019

Drop/Add Dates	Full Session
Augusta	8/14-8/16/2019
Swainsboro	08/19-8/21/2019
Statesboro	08/19-8/21/2019

Drop/Add Dates	Mini Session I & II
Augusta	SI- 8/14 SII 10/08
Swainsboro	SI- 8/19 SII 10/11
Statesboro	SI- 8/19 SII 10/11

TAP Registration	
Augusta	8/14-8/16/2019
Swainsboro	08/19-8/21/2019
Statesboro	08/19-8/21/2019

**\*\*NOTICE:** This is an overview of the Fall 2019 Academic Calendar, not a full representation of all academic-related events. Students are expected to review the full Academic Calendar located on the EGSC website for more information. [www.ega.edu](http://www.ega.edu)

