

WEEK	LESSON	MAIN TOPIC	ASSIGNMENT
Week 1	1	<p><b>SPANISH1001</b></p> <p><b>Hola. Bienvenidos.</b> Introducción al curso.</p> <p><b>a. HOLA. Las presentaciones. Los saludos y las despedidas.</b> Lesson goals: Introducing oneself and others, greetings and goodbyes. Learn informal greetings and leave takings. Identify yourself, others, and objects. Las Presentaciones:</p> <p>b.Tareas (HW) <a href="https://quizlet.com/_3fy3d1">https://quizlet.com/_3fy3d1</a></p> <p><a href="https://edpuzzle.com/assignments/58cbf6d2e8d5803e0da2280a/watch">https://edpuzzle.com/assignments/58cbf6d2e8d5803e0da2280a/watch</a></p> <p>Complete and take quiz:</p> <p>c.Mango**: Greetings, Gratitude, and Goodbyes Unit1, ch1</p> <p>d.Mango**: Names and Introductions Unit1, ch3</p> <p><b>**HOW TO ACCESS MANGO LANGUAGES</b> -click on 'mango languages' from this GGC library link: <a href="http://www.ggc.edu/academics/library/databases/databases-by-subject-area.html">http://www.ggc.edu/academics/library/databases/databases-by-subject-area.html</a> -create an account and sign in to your account with your username and password -click on the group tab (see fourth icon in orange down on the left). -join your group (see invite code that your instructor posted in D2L). -click on the languages tab (see squared icon on top of orange group tag on the left). -Choose Spanish (from Latin America) -Choose conversations -choose unit1 -choose whichever chapter your instructor will assign you.</p> <p><b>Take the review &amp; the quiz at the end as directed by your instructor: it will generate a grade that will be added to your D2L gradebook.</b></p> <p>Quizzes are not available on your phone / tablet. You must use a laptop. It gives you an unlimited numbers of attempts, it does not average out your attempts. Your instructor will take the highest score. Submit your quiz before the deadline assigned by your instructor. Download the MANGO app.</p>	<p>Read syllabus. Review D2L tools and resources. Last day to drop or add a class to your schedule.</p>

<p><b>Week 2</b></p>	<p><b>1</b></p>	<p><b>Pronouns (yo, tú, él, ella, usted, nosotros, ellos, ellas).</b></p> <p><b>a.Tutorial:</b> <a href="https://www.youtube.com/watch?v=NcI7wUTz31Y">https://www.youtube.com/watch?v=NcI7wUTz31Y</a></p> <p><b>b.Tarea (HW)</b> <a href="https://quizlet.com/_3fy2uj">https://quizlet.com/_3fy2uj</a></p> <p><b>c.Practice:</b> <a href="http://www.aprenderespanol.org/gramatica/pronombres-personales.html">http://www.aprenderespanol.org/gramatica/pronombres-personales.html</a></p> <p><b>Nouns and articles</b> Learn the gender of nouns. Use polite expressions. Learn about definite and indefinite articles.</p> <p><b>d.Tutorial:</b> <a href="https://www.youtube.com/watch?v=ZZ0Q6xswnuw">https://www.youtube.com/watch?v=ZZ0Q6xswnuw</a></p> <p><b>e.Tarea (HW)</b> <a href="https://quizlet.com/_3fy62r">https://quizlet.com/_3fy62r</a></p> <p><b>f.Practice:</b> <a href="http://www.onlinefreespanish.com/aplica/lessons/gender/gender1.htm#.WRIkMWe1uM8">http://www.onlinefreespanish.com/aplica/lessons/gender/gender1.htm#.WRIkMWe1uM8</a></p> <p><b>Numbers 0–30</b> and perform simple math problems. Use <b>hay</b>.</p> <p><b>g.Tutorial:</b> <a href="https://youtu.be/KIQKsWldGGU?t=1s">https://youtu.be/KIQKsWldGGU?t=1s</a></p> <p><b>h.Tarea (HW)</b> <a href="https://quizlet.com/_3fy7hm">https://quizlet.com/_3fy7hm</a></p> <p><a href="https://edpuzzle.com/assignments/58cbfcc9e9f3fe3e0d151a43/watch">https://edpuzzle.com/assignments/58cbfcc9e9f3fe3e0d151a43/watch</a></p> <p><b>i.Listening:</b> <a href="http://www.laits.utexas.edu/spe/beg02.html">http://www.laits.utexas.edu/spe/beg02.html</a></p> <p><b>j.Cultura. “Hola/Adios” -- Explanations and uses</b></p> <p><a href="https://edpuzzle.com/assignments/58f7649cc8c6913e2ccde708/watch">https://edpuzzle.com/assignments/58f7649cc8c6913e2ccde708/watch</a></p> <p>lección preliminar</p>	<p>Start preparing for quiz1 (date, format and content)</p>
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<p><b>Week 3</b></p>	<p><b>1</b></p>	<p><b>Dates, Los días de la semana</b></p> <p>a.Tutorial: <a href="https://www.youtube.com/watch?v=iyR6ADptyu0">https://www.youtube.com/watch?v=iyR6ADptyu0</a></p> <p>b.Practice: <a href="http://www.aprenderespanol.org/vocabulario/horas-dias-meses-estaciones-calendario.html">http://www.aprenderespanol.org/vocabulario/horas-dias-meses-estaciones-calendario.html</a></p> <p>c.Listening: <a href="http://www.laits.utexas.edu/spe/beg10.html">http://www.laits.utexas.edu/spe/beg10.html</a></p> <p><b>Present tense of SER</b> Identify people and things, indicate possession, describe origin, and talk about professions or occupations.</p> <p>d.Tutorial: <a href="https://www.youtube.com/watch?v=6WvALNV2evQ">https://www.youtube.com/watch?v=6WvALNV2evQ</a></p> <p>e.Tarea (HW): <a href="https://quizlet.com/_3fy8hr">https://quizlet.com/_3fy8hr</a></p> <p>f.Practice: <a href="http://www.aprenderespanol.org/verbos/ser-ejercicios.html">http://www.aprenderespanol.org/verbos/ser-ejercicios.html</a></p> <p>g.Listening: <a href="http://www.laits.utexas.edu/spe/int15.html">http://www.laits.utexas.edu/spe/int15.html</a></p> <p><b>Telling time.</b> Ask for and tell time. Talk about the time of day</p> <p>h.Tutorial: <a href="https://www.youtube.com/watch?v=ol5BN1I4HMA">https://www.youtube.com/watch?v=ol5BN1I4HMA</a></p> <p>i.Tarea (HW): <a href="https://quizlet.com/_3fy8zb">https://quizlet.com/_3fy8zb</a></p> <p>j.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/time/timemenu.htm#.WRlgPme1uM8">http://www.onlinefreespanish.com/aplica/lessons/time/timemenu.htm#.WRlgPme1uM8</a></p> <p>k.Listening: <a href="http://www.laits.utexas.edu/spe/int02.html">http://www.laits.utexas.edu/spe/int02.html</a></p> <p><b>I.Estados Unidos y Canadá</b></p> <ol style="list-style-type: none"> <li>1) “Hispanics in the US and Canada” (For info about Hispanics in the US and Canada) <a href="https://quizlet.com/189879240/hispanics-in-the-us-and-canada-flash-cards">https://quizlet.com/189879240/hispanics-in-the-us-and-canada-flash-cards</a></li> <li>2) EdPuzzle: “Hispanics in Canada” (Video with questions) <a href="https://edpuzzle.com/assignments/58cbf247e9f3fe3e0d148a69/watch">https://edpuzzle.com/assignments/58cbf247e9f3fe3e0d148a69/watch</a></li> </ol>	<p>Study abroad opportunities, scholarships, and deadlines</p>
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<p><b>Week 4</b></p>	<p><b>2</b></p>	<p><b>En la universidad.</b> Learn names for people, places, and things at the university. Talk about classes. Talk about location and direction</p> <p>a.Tarea (HW): <a href="https://quizlet.com/_3fyagx">https://quizlet.com/_3fyagx</a></p> <p>b.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/schoolsupplies/schoolmenu.htm#.WRIeyGe1uM8">http://www.onlinefreespanish.com/aplica/lessons/schoolsupplies/schoolmenu.htm#.WRIeyGe1uM8</a></p> <p>c.Practice: <a href="http://www.aprenderespanol.org/vocabulario/colegio-asignaturas.html">http://www.aprenderespanol.org/vocabulario/colegio-asignaturas.html</a></p> <p>d.Listening: <a href="http://www.laits.utexas.edu/spe/beg11.html">http://www.laits.utexas.edu/spe/beg11.html</a></p> <p><b>La vida universitaria en Venezuela:</b>  <a href="https://oli.cmu.edu/jcourse/workbook/activity/page?context=df3d9c7b0a0001dc4c3a1f1f60883298">https://oli.cmu.edu/jcourse/workbook/activity/page?context=df3d9c7b0a0001dc4c3a1f1f60883298</a></p> <p>e.“Nota Cultural – Las universidades hispanas” <a href="https://quizlet.com/_3g12tn">https://quizlet.com/_3g12tn</a></p> <p>f.Mango**: Choosing a School. Unit4, ch5</p> <p><b>Present tense of -AR verbs.</b> Talk about activities in the present tense. Form negative sentences.</p> <p>g.Tutorial: <a href="https://youtu.be/UDmCpbiQljY?t=1s">https://youtu.be/UDmCpbiQljY?t=1s</a></p> <p>h.Tarea (HW): <a href="https://quizlet.com/_3fybbm">https://quizlet.com/_3fybbm</a></p> <p><b>The verb gustar.</b> Talk about likes and dislikes</p> <p>i.Tutorial:  <a href="https://www.youtube.com/watch?v=O64PALrrcZU">https://www.youtube.com/watch?v=O64PALrrcZU</a> (me gusta vs me gustan)  <a href="https://www.youtube.com/watch?v=xexBx0DvVMSg">https://www.youtube.com/watch?v=xexBx0DvVMSg</a> (me gusta + infinitive)</p> <p>j.Tarea (HW): <a href="https://quizlet.com/_3fyc0k">https://quizlet.com/_3fyc0k</a></p> <p>k.Listening: <a href="http://www.laits.utexas.edu/spe/beg05.html">http://www.laits.utexas.edu/spe/beg05.html</a></p> <p><b>I.CULTURA:</b> “Flamenco dance, guitar and singing”  <a href="https://edpuzzle.com/assignments/58f761bfe3d6f03e14e3b1f6/watch">https://edpuzzle.com/assignments/58f761bfe3d6f03e14e3b1f6/watch</a></p>	
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<p><b>Week 5</b></p>	<p><u>2</u></p>	<p><b>Forming questions in Spanish.</b> Ask and answer simple questions in Spanish</p> <p>a.Tarea (HW): <a href="https://quizlet.com/_3fydjv">https://quizlet.com/_3fydjv</a></p> <p>b.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/gender/gender1.htm#.WRIkMWe1uM8">http://www.onlinefreespanish.com/aplica/lessons/gender/gender1.htm#.WRIkMWe1uM8</a></p> <p>c.Mango**: What Does That Mean? Unit1, ch9</p> <p><b>Present tense of ESTAR.</b> Talk about people's health and well-being. Describe the location of a person or object.</p> <p>d.Tarea (HW): <a href="https://quizlet.com/_3fyflu">https://quizlet.com/_3fyflu</a></p> <p>e.Practice: <a href="http://www.aprenderespanol.org/verbos/estar-ejercicios.html">http://www.aprenderespanol.org/verbos/estar-ejercicios.html</a></p> <p>f.Estar: <a href="http://www.onlinefreespanish.com/aplica/lessons/reader/dondeesta/dondeesta.htm">http://www.onlinefreespanish.com/aplica/lessons/reader/dondeesta/dondeesta.htm</a></p> <p><b>Numbers 31 and higher</b></p> <p>g.Tutorial: <a href="https://youtu.be/jYUSR7QCrXM?t=1s">https://youtu.be/jYUSR7QCrXM?t=1s</a></p> <p>h.Tarea (HW): <a href="https://quizlet.com/_3fyfke">https://quizlet.com/_3fyfke</a></p> <p>i.Listening: <a href="http://www.laits.utexas.edu/spe/int05.html">http://www.laits.utexas.edu/spe/int05.html</a></p> <p><i>j.Mango**</i> Numbers and currency Unit1, ch7</p> <p><b><u>k.España</u></b></p> <p><a href="https://quizlet.com/_3g152o">https://quizlet.com/_3g152o</a></p> <p><b>Practice:</b> <a href="https://www.profedelee.es/cultura/test-cultura-espana/">https://www.profedelee.es/cultura/test-cultura-espana/</a></p> <ul style="list-style-type: none"> <li>• L.Velazquez <ul style="list-style-type: none"> <li>◦ <a href="https://quizlet.com/182125576/velazquez-flash-cards/">https://quizlet.com/182125576/velazquez-flash-cards/</a></li> </ul> </li> <li>• M.Almodovar <ul style="list-style-type: none"> <li>◦ <a href="https://edpuzzle.com/assignments/58d540e9c86b8653bc56a800/watch">https://edpuzzle.com/assignments/58d540e9c86b8653bc56a800/watch</a></li> </ul> </li> </ul> <p>Adjectives N.Pan's Labyrinth</p>	<p>Opportunities to earn class participation points</p>
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<p><b>Week 6</b></p>	<p><b>3</b></p>	<p><b>La familia.</b> Talk about families</p> <p>a.Tarea (HW): <a href="https://quizlet.com/_3fyghy">https://quizlet.com/_3fyghy</a></p> <p>b.Practice: <a href="http://www.aprenderespanol.org/vocabulario/familia-parentesco.html">http://www.aprenderespanol.org/vocabulario/familia-parentesco.html</a></p> <p>c.El rol de los abuelos” <a href="https://edpuzzle.com/assignments/58cc356ae8d5803e0da533f5/watch">https://edpuzzle.com/assignments/58cc356ae8d5803e0da533f5/watch</a></p> <p>d.Listening: <a href="http://www.laits.utexas.edu/spe/beg13.html">http://www.laits.utexas.edu/spe/beg13.html</a> Choose 2 different speakers from 2 different cultures. Listen to their descriptions of their families. Compare your family to each of theirs.</p> <p>e.Lecture: <a href="http://egarc.dept.ku.edu/projects/span111/activities/baldo/dia1.shtml">http://egarc.dept.ku.edu/projects/span111/activities/baldo/dia1.shtml</a></p> <p>f.Mango**: Name Origins. Unit3, ch6</p> <p><b>Professions</b></p> <p>g.Tarea (HW): <a href="https://quizlet.com/_3fygw7">https://quizlet.com/_3fygw7</a></p> <p>h.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/occupations/occupationmenu.htm#.WRIjMWe1uM8">http://www.onlinefreespanish.com/aplica/lessons/occupations/occupationmenu.htm#.WRIjMWe1uM8</a></p> <p><b>Descriptive adjectives.</b> Describe people and things.</p> <p>i.Tutorial: <a href="https://youtu.be/kPdbYgbWUBM?t=1s">https://youtu.be/kPdbYgbWUBM?t=1s</a></p> <p>j.Tarea (HW): <a href="https://quizlet.com/_3fyhql">https://quizlet.com/_3fyhql</a></p> <p>k.Practice: <a href="http://www.aprenderespanol.org/gramatica/adjetivos.html">http://www.aprenderespanol.org/gramatica/adjetivos.html</a></p> <p>l.Listening: <a href="http://www.laits.utexas.edu/spe/beg07.html">http://www.laits.utexas.edu/spe/beg07.html</a></p> <p>m.Mango**: Physical Descriptions. Unit3, ch8</p> <p><b>Possessive adjectives.</b> Express ownership.</p> <p>n.Tutorial: <a href="https://www.youtube.com/watch?v=kWUGCoIb7HU">https://www.youtube.com/watch?v=kWUGCoIb7HU</a></p> <p>o.Tarea (HW): <a href="https://quizlet.com/_3fyiyf">https://quizlet.com/_3fyiyf</a></p>	<p>Your current average available in D2L</p>
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<p><b>Week 7</b></p>	<p><b>3</b></p>	<p><b>Present tense of -er and -ir verbs</b>  a.Tutorial: <a href="https://www.youtube.com/watch?v=yTTPem7TINY">https://www.youtube.com/watch?v=yTTPem7TINY</a>   b.Tarea (HW): <a href="https://quizlet.com/_3fyk61">https://quizlet.com/_3fyk61</a>   c.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/verbs/verbsmenu.htm#.WRIkTme1uM9">http://www.onlinefreespanish.com/aplica/lessons/verbs/verbsmenu.htm#.WRIkTme1uM9</a>  d.Practice: <a href="http://www.aprenderespanol.org/verbos/presente.html">http://www.aprenderespanol.org/verbos/presente.html</a>   e.Listening: <a href="http://www.laits.utexas.edu/spe/beg15.html">http://www.laits.utexas.edu/spe/beg15.html</a></p> <p><b>Present tense of tener and venir.</b> Talk about plans. Talk about age. Learn the forms of <b>tener</b> and <b>venir</b>. Talk about what you have and what you have to do. Talk about how you feel using <b>tener</b>.</p> <p>f.Tutorial: <a href="https://www.youtube.com/watch?v=s5ajDFBs_4U">https://www.youtube.com/watch?v=s5ajDFBs_4U</a>  g.Tutorial Age: <a href="https://youtu.be/Mr8CENnKvZQ?t=1s">https://youtu.be/Mr8CENnKvZQ?t=1s</a>   h.Tarea (HW): <a href="https://quizlet.com/_3fyls0">https://quizlet.com/_3fyls0</a></p> <p><b>Expressions with TENER</b>  i.Tutorial: <a href="https://www.youtube.com/watch?v=OZX36qC8xg4">https://www.youtube.com/watch?v=OZX36qC8xg4</a>   j.Tarea (HW): <a href="https://quizlet.com/_3fy17j">https://quizlet.com/_3fy17j</a></p> <p>k.Mango***: Making Plans. Unit4, ch9</p> <p>l.Listening: <a href="#">g</a>  <u>Watch 3 of the 4 videos. Then, tell what each group of people are doing for fun. Then, click “Theatres and Cinemas”. Describe how these images are different from what we have in the US.</u></p> <p>m.Lecture: <a href="http://www.onlinefreespanish.com/aplica/lessons/minibooks/minibookmenu.htm#.WRIm-2e1uM9">http://www.onlinefreespanish.com/aplica/lessons/minibooks/minibookmenu.htm#.WRIm-2e1uM9</a></p> <p><b>Map of Latin-American:</b>  n.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/spanishMap/mapmenu.htm#.WRInV2e1uM-">http://www.onlinefreespanish.com/aplica/lessons/spanishMap/mapmenu.htm#.WRInV2e1uM-</a></p> <p><b>Ecuador</b>  o.Tarea (HW): <a href="https://quizlet.com/_3g17w3">https://quizlet.com/_3g17w3</a></p>	<p>Midterm letter grades reported to BANNER  Last day to withdraw with a “W”</p>
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		<ul style="list-style-type: none"> <li>P. "Ecuador: Islas Galapagos" <a href="https://edpuzzle.com/assignments/58cd6d7de9f3fe3e0d1c31de/watch">https://edpuzzle.com/assignments/58cd6d7de9f3fe3e0d1c31de/watch</a></li> </ul>	
<b>Week 8</b>	<b>4</b>	<p><b>Los pasatiempos y los deportes.</b> Talk about pastimes and sports</p> <p>a. Tarea (HW): <a href="https://quizlet.com/_3fyph9">https://quizlet.com/_3fyph9</a></p> <p>b. Practice: <a href="http://www.aprenderespanol.org/vocabulario/juegos-pasatiempos-crucigramas.html">http://www.aprenderespanol.org/vocabulario/juegos-pasatiempos-crucigramas.html</a></p> <p>c. Mango**: Leisure Activities. Unit2, ch9</p> <p>d. Mango**: Sports and Fitness. Unit3, ch10</p> <p><b>Los lugares. Places in a city</b></p> <p>e. Tarea (HW): <a href="https://quizlet.com/_3fyol4">https://quizlet.com/_3fyol4</a></p> <p>f. Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/cityofs/mycity.htm">http://www.onlinefreespanish.com/aplica/lessons/cityofs/mycity.htm</a></p> <p>g. Practice: <a href="http://www.aprenderespanol.org/vocabulario/lugares-ciudad.html">http://www.aprenderespanol.org/vocabulario/lugares-ciudad.html</a></p> <p>h. Mango**: Getting Around. Unit1, ch4</p> <p>i. <b>Present tense of ir.</b> Learn the forms of <b>ir</b>. Make plans and invitations. Express future events. Express <i>let's</i></p> <p>j. <b>Tutorial ir-location:</b> <a href="https://youtu.be/DuVyxO0v1wE?t=1s">https://youtu.be/DuVyxO0v1wE?t=1s</a></p> <p>k. <b>Tutorial ir a- infinitivo:</b> <a href="https://youtu.be/Kd35Mk7pkgk?t=1s">https://youtu.be/Kd35Mk7pkgk?t=1s</a></p> <p>l. Tarea (HW): <a href="https://quizlet.com/_3fypxn">https://quizlet.com/_3fypxn</a></p> <p>m. Mango**: Small Talk. Unit2, ch3</p>	



<p><b>Week 9</b></p>	<p><b>4</b></p>	<p><b>Stem-changing verbs</b>  Speak in the present tense using stem-changing verbs (<b>e-ie, o-ue</b>). Speak in the present tense using stem-changing verbs (<b>e-i</b>).. Stem-changing verbs: <b>e-ie, o-ue</b>, pp. Stem-changing verbs: <b>e-i</b>.</p> <p><b>a.Tutorial:</b> <a href="https://www.youtube.com/watch?v=xpLvGDGYvAY">https://www.youtube.com/watch?v=xpLvGDGYvAY</a></p> <p><b>b.Tarea (HW):</b> <a href="https://quizlet.com/_3fyrco">https://quizlet.com/_3fyrco</a></p> <p><b>c.Practice:</b> <a href="http://www.onlinefreespanish.com/aplica/lessons/iwant/iwantmenu.htm#.WRILsWe1uM8">http://www.onlinefreespanish.com/aplica/lessons/iwant/iwantmenu.htm#.WRILsWe1uM8</a></p> <p><b>d.Mango**:</b> Household Chores. Unit4, ch7</p> <p><b>Verbs with irregular yo forms.</b> Use verbs with irregular <b>yo</b> forms. Activities with the Irregular "yo" forms.</p> <p><b>e.Tutorial:</b> <a href="https://youtu.be/UzIH7WWPtfw?t=1s">https://youtu.be/UzIH7WWPtfw?t=1s</a></p> <p><b>f.Tarea (HW):</b> <a href="https://quizlet.com/_3fyr0">https://quizlet.com/_3fyr0</a></p> <p><b>g.Practice:</b> <a href="http://www.onlinefreespanish.com/aplica/lessons/silly/silly.htm#.WRIjn2e1uM8">http://www.onlinefreespanish.com/aplica/lessons/silly/silly.htm#.WRIjn2e1uM8</a></p> <p><b>h.Practice:</b> <a href="http://www.aprenderespanol.org/verbos/presente-nivel-medio.html">http://www.aprenderespanol.org/verbos/presente-nivel-medio.html</a></p> <p><b>i.Mango**:</b> Utilities and Appliances. Unit4, ch4</p> <p><b>México</b></p> <p><b>j.Practice:</b> <a href="https://www.profedelee.es/cultura/test-mexico">https://www.profedelee.es/cultura/test-mexico</a></p> <p><b>k.“Dia de los muertos”</b> <a href="https://quizlet.com/_3g1keb">https://quizlet.com/_3g1keb</a></p> <p><a href="https://edpuzzle.com/assignments/58cc3da15258c33e144ebf5b/watch">https://edpuzzle.com/assignments/58cc3da15258c33e144ebf5b/watch</a></p> <p><a href="https://edpuzzle.com/assignments/58f76daa3400603e0851e04d/watch">https://edpuzzle.com/assignments/58f76daa3400603e0851e04d/watch</a></p> <p><b>l.MUSIC – Café Tacuba – Eres”</b>  <a href="https://edpuzzle.com/assignments/58f76daa3400603e0851e04d/watch">https://edpuzzle.com/assignments/58f76daa3400603e0851e04d/watch</a></p>	<p>On-campus events that qualify for participation points</p>
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<p><b>Week10</b></p>	<p><b>5</b></p>	<p><b>Las vacaciones.</b> Talk about travel and vacations.</p> <p>a.Tarea (HW): <a href="https://quizlet.com/3fyumw">https://quizlet.com/3fyumw</a></p> <p>b.Tarea (HW): <a href="https://quizlet.com/3g1kx1">https://quizlet.com/3g1kx1</a></p> <p>c.Practice: <a href="http://www.aprenderespanol.org/vocabulario/transportes-viajes-turismo.html">http://www.aprenderespanol.org/vocabulario/transportes-viajes-turismo.html</a></p> <p>d.Mango**: Going Through Customs. Unit4, ch1 e.Mango**: At the Hotel. Unit4, ch2</p> <p><b>El clima. Seasons and weather</b></p> <p>f.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/seasons/seasonsmenu.htm#.WRIfGme1uM8">http://www.onlinefreespanish.com/aplica/lessons/seasons/seasonsmenu.htm#.WRIfGme1uM8</a> <a href="http://studyspanish.com/vocab/lessons/weather">http://studyspanish.com/vocab/lessons/weather</a></p> <p>g.Tarea (HW): <a href="https://quizlet.com/3fywzt">https://quizlet.com/3fywzt</a></p> <p>h.Mango**: Weather and Landscapes. Unit2, ch6</p> <p>i.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/seasons/seasonsmenu.htm#.WRIfGme1uM8">http://www.onlinefreespanish.com/aplica/lessons/seasons/seasonsmenu.htm#.WRIfGme1uM8</a></p> <p>j.Practice: <a href="http://www.aprenderespanol.org/vocabulario/clima-tiempo-atmosferico.html">http://www.aprenderespanol.org/vocabulario/clima-tiempo-atmosferico.html</a> <a href="http://www.todo-claro.com/English/intermediate/vocabulary/El_clima/Seite_1.php">http://www.todo-claro.com/English/intermediate/vocabulary/El_clima/Seite_1.php</a></p> <p>k.Listening: <a href="http://www.laits.utexas.edu/spe/int26.html">http://www.laits.utexas.edu/spe/int26.html</a></p> <p><b>Estar</b> with conditions and emotions. Describe conditions and emotions. •Communicative Activities with conditions and emotions.</p> <p>l.Tutorial: <a href="https://www.youtube.com/watch?v=E2YSQB6t9NY">https://www.youtube.com/watch?v=E2YSQB6t9NY</a></p> <p>m.Tarea (HW): <a href="https://quizlet.com/3fyvvr">https://quizlet.com/3fyvvr</a></p> <p>n.Practice: <a href="http://www.aprenderespanol.org/vocabulario/cuerpo-humano-salud-emociones.html">http://www.aprenderespanol.org/vocabulario/cuerpo-humano-salud-emociones.html</a></p> <p>o.Mango**: Express Thoughts and Feelings. Unit3, ch4</p>	
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<p><b>Week11</b></p>	<p><b>5</b></p>	<p><b>The present progressive</b>, Talk about an action that is in progress. • Communicative Activities with the present progressive</p> <p>a.Tutorial: <a href="https://www.youtube.com/watch?v=EBmzYDY0oro">https://www.youtube.com/watch?v=EBmzYDY0oro</a></p> <p>b.Tarea (HW): <a href="https://quizlet.com/_3fyynw">https://quizlet.com/_3fyynw</a></p> <p>c.Tarea (HW): <a href="https://quizlet.com/_3d7brt">https://quizlet.com/_3d7brt</a></p> <p><b>Ser and estar.</b> Understand the uses of <b>ser</b> and <b>estar</b>.</p> <p>d.Tutorial: <a href="https://www.youtube.com/watch?v=hUy2k_KhQsQ">https://www.youtube.com/watch?v=hUy2k_KhQsQ</a></p> <p>e.Tarea (HW): <a href="https://quizlet.com/_3d767i">https://quizlet.com/_3d767i</a></p> <p>f.Practice: <a href="http://www.aprenderespanol.org/verbos/ser-estar.html">http://www.aprenderespanol.org/verbos/ser-estar.html</a></p>	
<p><b>Week12</b></p>	<p><b>5</b></p>	<p><b>Direct object nouns and pronouns</b></p> <p>a.Tutorial: <a href="https://www.youtube.com/watch?v=msWad9qOgjs">https://www.youtube.com/watch?v=msWad9qOgjs</a></p> <p>b.Tarea (HW): <a href="https://quizlet.com/_3d79ga">https://quizlet.com/_3d79ga</a></p> <p>c.Lecture: <a href="http://www.onlinefreespanish.com/aplica/lessons/books/bookcase.htm#.WRImOGe1uM8">http://www.onlinefreespanish.com/aplica/lessons/books/bookcase.htm#.WRImOGe1uM8</a></p> <p><b>Culture: Puerto Rico</b></p> <p>d.“Eric Alicea” <a href="http://acceso.ku.edu/unidad3/voces/eortiz.shtml">http://acceso.ku.edu/unidad3/voces/eortiz.shtml</a></p> <p>e.Mango**: Languages and Communication. Unit1, ch10</p>	<p>Your current average available in D2L</p>

<p><b>Week13</b></p>	<p><b>6</b></p>	<p><b>De compras.</b> Talk about clothing. Negotiate a price. Discuss things you know.</p> <p>a.Tarea (HW): <a href="https://quizlet.com/139451470/clothing-and-colors-flash-cards/">https://quizlet.com/139451470/clothing-and-colors-flash-cards/</a></p> <p>b.Practice: <a href="https://edpuzzle.com/assignments/58d9501ad6ce1b3e0db9a29d/watch">https://edpuzzle.com/assignments/58d9501ad6ce1b3e0db9a29d/watch</a></p> <p>c.Mango**: Shopping. Unit2, ch7</p> <p><b>La ropa (Clothes)</b></p> <p>d.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/clothes/clothesmenu.htm">http://www.onlinefreespanish.com/aplica/lessons/clothes/clothesmenu.htm</a></p> <p>e.Practice <a href="http://www.aprenderespanol.org/vocabulario/ropa-vestimenta.html">http://www.aprenderespanol.org/vocabulario/ropa-vestimenta.html</a></p> <p>f.Listening: <a href="http://www.laits.utexas.edu/spe/int09.html">http://www.laits.utexas.edu/spe/int09.html</a></p> <p><b>Los colores</b></p> <p>g.Practice: <a href="http://www.onlinefreespanish.com/aplica/lessons/colors/colorsmenu.htm#.WRIebWe1uM9">http://www.onlinefreespanish.com/aplica/lessons/colors/colorsmenu.htm#.WRIebWe1uM9</a></p> <p>h.Practice <a href="http://www.aprenderespanol.org/vocabulario/colores.html">http://www.aprenderespanol.org/vocabulario/colores.html</a></p> <p>i.Listing: <a href="http://www.laits.utexas.edu/spe/beg03.html">http://www.laits.utexas.edu/spe/beg03.html</a></p> <p><b>Indirect object pronouns</b></p> <p>j.Read: <a href="http://personal.colby.edu/~bknelson/SLC/DO_or_IO.html">http://personal.colby.edu/~bknelson/SLC/DO_or_IO.html</a></p> <p>k.Tarea (HW): <a href="https://quizlet.com/_3g1ndi">https://quizlet.com/_3g1ndi</a></p> <p>l.Mango**: shopping and payment. Unit1, ch5</p> <p>m.Mango**: numbers and currency. Unit1, ch7</p>	<p>Directions and examples for written composition in D2L</p>
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<b>Week14</b>	<b>6</b>	<p><b>Saber and conocer.</b> Communicative Activities with with Saber and Conocer</p> <p>a.Tutorial: <a href="https://www.youtube.com/watch?v=hUy2k_KhQsQ">https://www.youtube.com/watch?v=hUy2k_KhQsQ</a></p> <p>b.Tarea (HW): <a href="https://quizlet.com/_3g1nru">https://quizlet.com/_3g1nru</a></p> <p>c.Lecture: <a href="http://www.onlinefreespanish.com/aplica/lessons/libro/libromenu.htm#.WRImBme1uM8">http://www.onlinefreespanish.com/aplica/lessons/libro/libromenu.htm#.WRImBme1uM8</a></p> <p><b>Culture CUBA:</b></p> <p>d. Ballet nacional de Cuba <a href="https://edpuzzle.com/assignments/58dbc6f2926a163e048a8956/watch">https://edpuzzle.com/assignments/58dbc6f2926a163e048a8956/watch</a></p> <p>e. Celia Cruz La vida es un carnaval <a href="https://edpuzzle.com/assignments/58dc21e2127d8240940142f6/watch">https://edpuzzle.com/assignments/58dc21e2127d8240940142f6/watch</a></p> <p>f. Alea and “Fresa y Chocolate” (On D2L) Fresa y chocolate <a href="https://edpuzzle.com/assignments/58dc3834926a163e048f6f0b/watch">https://edpuzzle.com/assignments/58dc3834926a163e048f6f0b/watch</a></p>	Directions and examples for oral presentation in D2L
<b>Week15</b>	<b>Review</b>	Oral presentations. Review.	Final exam date and location

**\*\*HOW TO ACCESS MANGO LANGUAGES**

-click on ‘mango languages’ from this GGC library link:

<http://www.ggc.edu/academics/library/databases/databases-by-subject-area.html>

-create an account and sign in to your account with your username and password

-click on the group tab (see fourth icon in orange down on the left).

-join your group (see invite code that your instructor posted in D2L).

-click on the languages tab (see squared icon on top of orange group tag on the left).

-Choose Spanish (from Latin America)

-Choose conversations

-choose unit1

-choose whichever chapter your instructor will assign you.

**Take the review & the quiz at the end as directed by your instructor: it will generate a grade that will be added to your D2L gradebook.**

Quizzes are not available on your phone / tablet. You must use a laptop.

It gives you an unlimited numbers of attempts, it does not average out your attempts.

Your instructor will take the highest score.

Submit your quiz before the deadline assigned by your instructor.

**SPANISH1002**

Week	Tópico	Content
1-2	De compras, ropa	Course presentation Review of 1001 (grammar and vocab)
	Vocab	Vocab Talk about shopping, clothing and colors <a href="https://quizlet.com/139451470/clothing-and-colors-flash-cards/">https://quizlet.com/139451470/clothing-and-colors-flash-cards/</a>  Answer the following questions using the vocab on clothing/colors: -¿Qué ropa te gusta llevar (to wear)? Me gusta llevar... Me gustan ...  -¿Qué llevas en este momento? -Llevo...  -¿Cuál es tu ropa favorita en la primavera / en el verano/otoño/invierno/? Mi ropa favorita es...  -¿Cuál es tu color favorito? Mi color favorito es el...  Complete and take quiz: Mango**: shopping and payment Unit1, ch5  Mango**: money and currency Unit1, ch7
	Grammar	Grammar preterite tense of regular verbs  Tutorial: search in YouTube or in iTunes U* “preterite tense David Nance” <a href="https://www.youtube.com/watch?v=y21fkj5zcOc">https://www.youtube.com/watch?v=y21fkj5zcOc</a>  <a href="https://www.youtube.com/watch?v=y21fkj5zcOc&amp;t=31s">https://www.youtube.com/watch?v=y21fkj5zcOc&amp;t=31s</a> Read: <a href="http://grammar.spanishintexas.org/verbs/preterite/">http://grammar.spanishintexas.org/verbs/preterite/</a>  Take quiz in iTunes U*: “preterite tense regular verbs quiz” “preterite tense interactive tutorial”  Review/practice: <a href="https://quizlet.com/139451470/clothing-and-colors-flash-cards/">https://quizlet.com/139451470/clothing-and-colors-flash-cards/</a> <a href="https://quizlet.com/165655295/regular-preterit-flash-cards/">https://quizlet.com/165655295/regular-preterit-flash-cards/</a>
	Listening***	‘buy an item of clothing’ <a href="http://www.laits.utexas.edu/spe/int09.html">http://www.laits.utexas.edu/spe/int09.html</a>
	Reading/research/writing	Una prenda típica (see folder in D2L-culture-activities-prendas tradicionales)
	Country	

	Culture	<p>Culture (instructors could...)</p> <ul style="list-style-type: none"> <li>-mention any of this to our students as we cover certain topics based on what we already know, or</li> <li>-do not say anything at all, or</li> <li>-turn this info into a prezi or ppt or quizlet or...edpuzzle if they choose to present this info more formally):</li> </ul> <ul style="list-style-type: none"> <li>-Clothing: US college students vs. college students from Spain/Latin America in terms of formal/informal clothing</li> <li>-Small stores &amp; markets in Spain/Latin America vs US</li> <li>-Opening hours for stores in Spain/Latin America vs US</li> <li>-Different currencies in Latin America/Spain: pesos, quetzales, soles, euros, colones, bolivianos, lempiras...</li> <li>-Mention the "regatear" culture (to bargain)</li> </ul>
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**\* If you have an iPhone or iPad, or a Mac, READ THIS. For other computers OR androids, READ DOWN BELOW:**

- Download the free iTunes U app
- Open the iTunes U app
- Search 'Arkansas Spanish II' OR "Spanish in 108 seconds' by David Nance, save it in iBooks, and open it
- Select 'videos' or 'ALL'
- Watch the specific tutorial assigned by your instructor
- and/or
- Take the specific 'INTERACTIVE TUTORIAL' and 'quiz' powered by QUIA assigned by your instructor

**If you have a desktop/laptop computer other than a Mac OR if you have an android:**

- Go to iTunes store
- Download the iTunes app (free)
- Search 'Arkansas Spanish II' OR "Spanish in 108 seconds' by David Nance
- Double click on the front cover of the textbook
- Watch the specific tutorial assigned by your instructor

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- click on the group tab (see fourth icon in orange down on the left).
- join your group (see invite code that your instructor will share with you).
- click on the languages tab (see squared icon on top of orange group tag on the left).
- choose Spanish from Latin America
- choose conversations
- choose unit 1
- choose the specific chapter your instructor will assign you.
- take the specific review & quiz your instructor will assign. **You will receive a grade.**

**Unlimited numbers of attempts. It does not average out your attempts. Your instructor will take the highest score. Submit your quiz before the specific deadline assigned by your instructor.**

\*\*\*Listening (directions, some suggested questions that instructors may use for any given listening exercise). More advanced listening are available here: <http://www.coerll.utexas.edu/spintx/> (filter/select by topic, grammar feature, or speaker).

Listen and complete at least two of the points below:

- 1) 3-5 palabras (write 3-5 words in Spanish that you heard/understood)
- 1) 1-2 expresiones (write 1-2 expressions/complete sentences in Spanish that you heard/understood)
- 3) Qué más dicen? (what else did they say? Write one or two ideas that are discussed)
- 2) El tema (what is the topic discussed?)

- 2)Una diferencia (identify a cultural difference between what they discussed and your personal experience in your country of origin)
- 2)Una analogía (identify a cultural analogy/similarity between what they discussed and your personal experience in your country of origin)

Suggestions to practice vocabulary on clothing or vocab from the following chapters:

- for clothing specifically: play the "strip tease game" using the expression "Quítate las gafas, los zapatos, el abrigo, la bufanda...". Before playing, overdress a student volunteering for the activity.
- for any given vocab play pictionary and/or charades with vocab listed in this chapter
- ask "qué es esto?" while looking at the pictures on the screen (in google images search "line art clothing" or "line art daily activities" or "line art at the restaurant" and use one of the images available)
- For the following chapters search "line art foods" or "line art at the restaurant" in google images or "line art body parts" or "line art at the doctor's office" "line art medical spanish" or [www.medicalspanish.com](http://www.medicalspanish.com)
- Use <http://www.pictotraductor.com>
- search in D2L for ppt for this chapter/topic



Week	Tópic	Content
2-3	De compras	<p>More practice on clothing, shopping and colors  <a href="https://quizlet.com/186726298/verbos-de-las-compras-y-la-ropa-flash-cards/">https://quizlet.com/186726298/verbos-de-las-compras-y-la-ropa-flash-cards/</a> (verbs)</p> <p>Mango: money and currency  Unit 1, ch7</p>
		<p>Grammar  preterite tense of irregular verbs  <a href="http://grammar.spanishintexas.org/verbs/preterite/">http://grammar.spanishintexas.org/verbs/preterite/</a></p> <p>Tutorial:  search in youtube or iTunes U* “irregular verbs in the preterite tense David Nance”  <a href="https://www.youtube.com/watch?v=JUn-u2ihzbM">https://www.youtube.com/watch?v=JUn-u2ihzbM</a>  <a href="https://www.youtube.com/watch?v=0JPVwZOrjVI">https://www.youtube.com/watch?v=0JPVwZOrjVI</a> (-car/-gar/-zar verbs)</p> <p>Practice on preterite/game:  Ppt on “Hispanos famosos” (see folder in D2L-grammar-preterito)</p> <p>Review/Practive:  <a href="http://personal.colby.edu/~bknelson/SLC/preterite.html">http://personal.colby.edu/~bknelson/SLC/preterite.html</a></p> <p>Demonstrative adjectives &amp; pronouns  <a href="https://quizlet.com/104030946/demonstrativos-flash-cards/">https://quizlet.com/104030946/demonstrativos-flash-cards/</a>  <a href="http://grammar.spanishintexas.org/pronouns/demonstrative/">http://grammar.spanishintexas.org/pronouns/demonstrative/</a></p> <p>Practice:  <a href="http://personal.colby.edu/~bknelson/SLC/demonstrativos.html">http://personal.colby.edu/~bknelson/SLC/demonstrativos.html</a></p> <p>Mango: use of demonstrative and preterite  Unit 1, ch9: ‘what does that mean?’</p>
		<p>Listening:  colors  <a href="http://www.laits.utexas.edu/spe/beg03.html">http://www.laits.utexas.edu/spe/beg03.html</a></p>
		<p>Reading/research/writing  Commercial (see D2L- cultura-movies-commercial &amp;/or anuncios comerciales)</p>
		<p>Culture  -Commas and perios when dealing with money  -Credit cards and cash in the US vs LA/Spain</p>
		<p>Country: CUBA  1) EdPuzzle José Martí  <a href="https://edpuzzle.com/assignments/58f0e10e4c757034f26b7dee/watch">https://edpuzzle.com/assignments/58f0e10e4c757034f26b7dee/watch</a>  2) EdPuzzle Nicolás Guillén  <a href="https://edpuzzle.com/assignments/58f0e0ecb08cc36546758d40/watch">https://edpuzzle.com/assignments/58f0e0ecb08cc36546758d40/watch</a>  3) Written Activity: PowerPoint on D2L, “Cuba -- José Martí &amp; Nicolás Guillén.” Read the lesson and complt the activities on the writers that are listed in the PowerPoint. Turn in your assignment.</p>

Week	Tópico	Content
3-4	Daily routine	<p>Vocab Talk about daily routines La rutina diaria <a href="https://quizlet.com/55108232/la-rutina-diaria-reflexive-verbs-flash-cards/">https://quizlet.com/55108232/la-rutina-diaria-reflexive-verbs-flash-cards/</a></p> <p>Answer the following questions using the vocab. above: -¿Qué es necesario hacer (to do) en la mañana? En la mañana es necesario...</p> <p>-¿ Qué es necesario hacer (to do) en la noche? - En la noche es necesario...</p> <p>Mango: shopping stores, reflexive verbs Unit2, ch7</p>
		<p>Grammar reflexive verbs (in the present and preterite) <a href="http://grammar.spanishintexas.org/verbs/reflexive/">http://grammar.spanishintexas.org/verbs/reflexive/</a> <a href="http://grammar.spanishintexas.org/pronouns/reflexive-pronouns/">http://grammar.spanishintexas.org/pronouns/reflexive-pronouns/</a> (reflexive pronouns)</p> <p>Reflexive Practice: “Verbos Reflexivos” <a href="http://personal.colby.edu/~bknelson/SLC/reflexive.html">http://personal.colby.edu/~bknelson/SLC/reflexive.html</a></p> <p><a href="https://canvas.instructure.com/courses/861104/quizzes/1005140">https://canvas.instructure.com/courses/861104/quizzes/1005140</a></p> <p>Tutorial: Search in youtube or iTunes U* “reflexive verbs David Nance” <a href="https://www.youtube.com/watch?v=rwongPA8wDE">https://www.youtube.com/watch?v=rwongPA8wDE</a></p> <p><a href="https://www.youtube.com/watch?v=JTT6ecljAm8">https://www.youtube.com/watch?v=JTT6ecljAm8</a> (reflexive verbs in various tenses)</p> <p>Quiz in iTunes U*: Search quiz and interactive tutorials</p>
		<p>Listening: <a href="http://www.laits.utexas.edu/spe/beg15.html">http://www.laits.utexas.edu/spe/beg15.html</a></p>
		<p>Reading/research/writing Study abroad (see D2L 101- cultura-activities-study abroad)</p>
		<p>Culture EdPuzzle “Las tapas, conoce el origen de la palabra tapa” <a href="https://edpuzzle.com/assignments/58f12beeb08cc365467771ca/watch">https://edpuzzle.com/assignments/58f12beeb08cc365467771ca/watch</a></p>
		<p>Country: PERU PowerPoint, “Peru” on D2L. EdPuzzle “Festival of the Sun” <a href="https://edpuzzle.com/assignments/58f1337806839e3e1fe9fb4a/watch">https://edpuzzle.com/assignments/58f1337806839e3e1fe9fb4a/watch</a></p>

Week	Tópico	Content
4-5	Daily routine	<p>More on daily routines and personal hygiene  <a href="https://quizlet.com/90327152/higiene-personal-flash-cards/">https://quizlet.com/90327152/higiene-personal-flash-cards/</a> (higiene personal)</p> <p>Answer the following questions using the vocab. above:          -¿Qué usas en la mañana?          En la mañana uso...</p> <p>-¿Qué usas en la noche?          En la noche uso...</p> <p>-¿Qué marcas (brands) prefieres?          Prefiero...</p> <p>Mango: leisure activities, past tense, reflexive verbs          Unit2, ch9</p>
		<p>Grammar          Preterite of stem-changing verbs</p> <p>Tutorial:          Search it in youtube or iTunes U*  <a href="https://www.youtube.com/watch?v=bjpi2b7NgWE">https://www.youtube.com/watch?v=bjpi2b7NgWE</a></p> <p>Review and Practice:  <a href="http://personal.colby.edu/~bknelson/SLC/chart_pret.html">http://personal.colby.edu/~bknelson/SLC/chart_pret.html</a></p> <p>Quiz in iTunes U*:          Search quiz and interactive tutorials</p>
		<p>Listening: hobbies  <a href="http://www.laits.utexas.edu/spe/adv13.html">http://www.laits.utexas.edu/spe/adv13.html</a></p>
		<p>Reading/research/writing          Show &amp; Tell (see folder in D2L 1001-culture-activities-HMcelebration-show&amp;tell or show&amp;tell-19sept2015)</p>
		<p>Culture          Written Activity: PowerPoint on D2L, "La siesta". <a href="#">Read the lesson and</a> complete the activities listed in the PowerPoint. Turn in your assignment.</p>
		<p>Country: PERU          Written Activity: PowerPoint on D2L, "Peru -- Llosas" on Mario Vargas Llosa and Claudia Llosa. Read the lesson and complete the questions on Vargas Llosa.          Then, you will watch <i>Madeinusa</i>, the film by Claudia Llosa on Kanopy through the library databases. Go to:  <a href="http://www.ggc.edu/academics/library/databases/databases-a-z.html#I-L">http://www.ggc.edu/academics/library/databases/databases-a-z.html#I-L</a>. Scroll down to K. Click on Kanopy. Once inside the database, you can search by title. Afterwards, complete the questions on the remaining questions on the PowerPoint. Turn in this assignment.</p>

Week	Tópic	Content
5-6	La comida	<p>Vocab</p> <ul style="list-style-type: none"> <li>- Talk about food and meals</li> <li>- Order food in a restaurant</li> <li>- Talk about and describe food</li> <li>- Read about fruits, vegetables, and typical dishes</li> </ul> <p><a href="https://quizlet.com/80387812/comida-flash-cards/">https://quizlet.com/80387812/comida-flash-cards/</a></p> <p>Answer the following questions using the vocab. above:</p> <ul style="list-style-type: none"> <li>-¿Qué comes en la mañana? Como...</li> <li>-¿ Qué te gusta comer en la noche? -Me gusta comer...</li> <li>-¿Cuál es tu comida favorita? Mi comida favorita es...</li> <li>-¿Cuál es tu fruta favorita? Mi fruta favorita es...</li> <li>-¿Qué pones en tu ensalada? Pongo...</li> </ul>
		<p>Grammar</p> <p>Verbs like GUSTAR (in the present and preterite)</p> <p>*Verbs like Gustar Practice: "Verbos como gustar"</p> <p><a href="http://personal.colby.edu/~bknelson/SLC/gustar2.html">http://personal.colby.edu/~bknelson/SLC/gustar2.html</a></p> <p>Tutorial:</p> <p>Search it in youtube or iTunes U*</p> <p><a href="https://www.youtube.com/watch?v=O64PALrrcZU">https://www.youtube.com/watch?v=O64PALrrcZU</a> (me gusta vs me gustan)</p> <p><a href="https://www.youtube.com/watch?v=xexBX0DvVMSg">https://www.youtube.com/watch?v=xexBX0DvVMSg</a> (me gusta + infinitive)</p> <p>Quiz in iTunes U*:</p> <p>Search quiz and interactive tutorials</p>
		<p>Listening:</p> <p>EdPuzzle: "En el restaurant"</p> <p><a href="https://edpuzzle.com/assignments/58f674a5c8fd042b482e49ed/watch">https://edpuzzle.com/assignments/58f674a5c8fd042b482e49ed/watch</a></p>
		<p>Reading/research/writing</p> <p>see folder in D2L 1001-cultura-activities-HMcelebration-painting</p>
		<p>Culture</p> <ul style="list-style-type: none"> <li>-Exotic fruit we rarely see in the US</li> <li>-La propina vs. tipping in the US</li> <li>-Dining time as opposed to the US</li> <li>-Menu in Spain/Latin America: divided into entrada, plato principal, plato del día, postre, bebidas</li> <li>-Paella, common dish</li> <li>-Regional differences in terms of cuisine</li> </ul>

		Edpuzzle "El único y original ceviche peruano" <a href="https://edpuzzle.com/assignments/58f77363f2c6983e1b480617/watch">https://edpuzzle.com/assignments/58f77363f2c6983e1b480617/watch</a>
		Country: GUATEMALA PowerPoint on D2L EdPuzzle "Indígenas guatemaltecos, tradiciones y costumbres" <a href="https://edpuzzle.com/assignments/58f1275106839e3e1fe9c4d5/watch">https://edpuzzle.com/assignments/58f1275106839e3e1fe9c4d5/watch</a>

Week	Tópico	Content
6-7	La comida	<p>Practice vocab on food, meals, restaurant  <a href="https://quizlet.com/186458079/comida-verbos-flash-cards/">https://quizlet.com/186458079/comida-verbos-flash-cards/</a> (verbos de comida)</p> <p>Mango: drinks and dining  Unit 1, ch6</p>
		<p>Grammar  Commands (informal), affirmative and negative  <a href="http://grammar.spanishintexas.org/verbs/imperative-mood/">http://grammar.spanishintexas.org/verbs/imperative-mood/</a> im</p> <p>Tutorial:  Search it in youtube or iTunes U*  <a href="https://www.youtube.com/watch?v=oMxiKPU5R-4">https://www.youtube.com/watch?v=oMxiKPU5R-4</a>  OR  <a href="https://www.youtube.com/watch?v=salaNjJ1WvY">https://www.youtube.com/watch?v=salaNjJ1WvY</a>  affirmative  <a href="https://www.youtube.com/watch?v=DX_Hejci8jQ">https://www.youtube.com/watch?v=DX_Hejci8jQ</a>  negative  <a href="https://www.youtube.com/watch?v=wT64YIzDK2Q">https://www.youtube.com/watch?v=wT64YIzDK2Q</a></p> <p>Practice commands with a song: baila esta cumbia by Selena (see folder in D2L-culture-song)</p> <p>More Practice:  <a href="http://personal.colby.edu/~bknelson/SLC/command_forms.html">http://personal.colby.edu/~bknelson/SLC/command_forms.html</a></p> <p>Quiz in iTunes U*:  Search quiz and interactive tutorials</p>
		<p>Listening:  EdPuzzle "La comida de la Republica Dominicana (practicar el vocab de la comida)  <a href="https://edpuzzle.com/assignments/58f672f9f2c6983e1b4015a4/watch">https://edpuzzle.com/assignments/58f672f9f2c6983e1b4015a4/watch</a></p>
		<p>Reading/research/writing: song (see folder in D2L-culture-song)</p>
		<p>Culture  -Cooking from scratch  -Foods that are unique to Spain/Latin America  ocab differences for fruit and vegetables (Durazno vs melocotón, frijoles, alubias, habichuelas, camotes, maíz vs. choclo...  -Papas vs patatas  -Libras vs kg  -Ounces vs. litros</p> <p>Written activity: PowerPoint on D2L, "Gazpacho". Read the lesson and complete the activities listed in the PowerPoint. Turn in your assignment.</p>
		<p>Country: GUATEMALA  EdPuzzle "Guatemala Espanol" – Overview of Antigua  <a href="https://edpuzzle.com/assignments/58f81776c42588769474195b/watch">https://edpuzzle.com/assignments/58f81776c42588769474195b/watch</a></p>

Week	Tópico	Content
7-8	La comida	<p>Quiz vocab on food, meals, restaurant</p> <p>Mango: food and cooking Unit 2, ch5</p>
		<p>Grammar Imperfect (regular and irregular verbs) <a href="http://grammar.spanishintexas.org/verbs/imperfect/">http://grammar.spanishintexas.org/verbs/imperfect/</a></p> <p>Tutorial: Search it in youtube or iTunes U* <a href="https://www.youtube.com/watch?v=salaNjJ1WvY">https://www.youtube.com/watch?v=salaNjJ1WvY</a></p> <p>Practice: <a href="https://canvas.instructure.com/courses/861104/quizzes/990653">https://canvas.instructure.com/courses/861104/quizzes/990653</a></p> <p>Game/practice: See folder in D2L-grammar-imperfecto</p> <p>Quiz in iTunes U*: Search quiz and interactive tutorials</p>
		<p>Listening: order a simple meal <a href="http://www.laits.utexas.edu/spe/int06.html">http://www.laits.utexas.edu/spe/int06.html</a> favorite restaurant <a href="http://www.laits.utexas.edu/spe/int22.html">http://www.laits.utexas.edu/spe/int22.html</a> your favorite food <a href="http://www.laits.utexas.edu/spe/int14.html">http://www.laits.utexas.edu/spe/int14.html</a></p>
		<p>Reading/research/writing La comida (see folder in D2L-cultura-activities-comida or see folder in D2L1001- culture-activities-HMcelebration-food)</p>
		<p>Culture -"buon provecho" expression</p>
		<p>Country</p>

Week	Tópic	Content
8-9	Las fiestas	<p>Talk about parties and celebrations  <a href="https://quizlet.com/29875264/las-celebraciones-flash-cards/">https://quizlet.com/29875264/las-celebraciones-flash-cards/</a> (celebrations)</p> <p>Answer the following questions using the vocab. above:          -¿Cuál es tu celebración favorita?          Mi celebración favorita es...</p> <p>-¿Por qué ?          ...</p> <p>-¿Cómo y con quién celebras?          Celebro...</p> <p>Mango: people and animals          Unit2 ch4</p>
		<p>Grammar          Imperfect vs. preterite  <a href="http://grammar.spanishintexas.org/verbs/narration/">http://grammar.spanishintexas.org/verbs/narration/</a></p> <p>*Practice: Verbs that change meaning in the preterite  <a href="http://personal.colby.edu/~bknelson/SLC/pret_irregtrans.html">http://personal.colby.edu/~bknelson/SLC/pret_irregtrans.html</a>  <a href="http://personal.colby.edu/~bknelson/SLC/pret_imp.html">http://personal.colby.edu/~bknelson/SLC/pret_imp.html</a></p> <p>More practice:  <a href="https://canvas.instructure.com/courses/861104/quizzes/1002489">https://canvas.instructure.com/courses/861104/quizzes/1002489</a>  <a href="https://canvas.instructure.com/courses/861104/quizzes/1005880">https://canvas.instructure.com/courses/861104/quizzes/1005880</a>  <a href="https://canvas.instructure.com/courses/861104/quizzes/1003371">https://canvas.instructure.com/courses/861104/quizzes/1003371</a></p> <p>Tutorial:          Search it in youtube or iTunes U*  <a href="https://www.youtube.com/watch?v=RS5UcHvh7jI">https://www.youtube.com/watch?v=RS5UcHvh7jI</a></p> <p>Quiz in iTunes U*:          Search quiz and interactive tutorials</p>
		<p>Listening:          Edpuzzle. “Como funciona la Fiesta de la Tomatina.”  <a href="https://edpuzzle.com/assignments/58cc3231e8d5803e0da517b5/watch">https://edpuzzle.com/assignments/58cc3231e8d5803e0da517b5/watch</a></p>
		<p>Reading/research/writing          Las celebraciones (see folder in D2L 1001-culture-activities- HMcelebration-baile)</p>
		<p>Culture          -Unique desserts by country &amp; by celebrations</p> <p>Written Activity: PowerPoint on D2L, “Fiestas – Days of Dead” in Mexico, Guatemala and Bolivia. Read lesson and complete the assignments on PowerPoint. Turn in your assignment.</p>
		<p>Country: CHILE          PowerPoint on D2L          Written Activity: PowerPoint on D2L, – “Chile – Festivales”. Read lesson and complete the assignments on PowerPoint. Turn in your assignment.</p>



Week	Tópico	Content
9-10	Las fiestas	<p>Practice/quiz: Talk about desserts  <a href="https://quizlet.com/204396242/postres-flash-cards/">https://quizlet.com/204396242/postres-flash-cards/</a> (desserts)</p> <p>Answer the following questions using the vocab. above:          -¿Cuál es tu postre favorito?          Mi postre favorito es...</p> <p>-¿Cuándo comes postre?          Como postre...</p> <p>-¿Qué postre sabes preparar?          Como postre...</p> <p>-¿Qué ingredientes usas?          Uso...</p>
		<p>Grammar          Comparatives and superlatives  <a href="http://grammar.spanishintexas.org/adverbs/comparative/">http://grammar.spanishintexas.org/adverbs/comparative/</a></p> <p>Tutorial:          Search it in youtube or iTunes U*  <a href="https://www.youtube.com/watch?v=N0u5-q4EEAQ">https://www.youtube.com/watch?v=N0u5-q4EEAQ</a></p> <p>Practice:  <a href="http://personal.colby.edu/~bknelson/SLC/comparisons1.html">http://personal.colby.edu/~bknelson/SLC/comparisons1.html</a></p>
		<p>Listening:          Complete Quizlet “El Mate” (This will help with the EdPuzzle activity)  <a href="https://quizlet.com/188252787/el-mate-flash-cards/">https://quizlet.com/188252787/el-mate-flash-cards/</a></p> <p>EdPuzzle – ¿Tomamos unos mates? Que significa el mate para los argentinos.  <a href="https://edpuzzle.com/assignments/58f120d206839e3e1fe9a21a/watch">https://edpuzzle.com/assignments/58f120d206839e3e1fe9a21a/watch</a></p> <p>Describe special holidays  <a href="http://www.laits.utexas.edu/spe/adv05.html">http://www.laits.utexas.edu/spe/adv05.html</a></p> <p>Compare physical characteristics  <a href="http://www.laits.utexas.edu/spe/int25.html">http://www.laits.utexas.edu/spe/int25.html</a></p>
		<p>Reading/research/writing          San Valentín (see folder in D2L-culture-activities-san valentin)</p>
		<p>Culture          Unique dances to LA/Spain: flamenco, sevillana, tango, candombe, ranchera, bolero, cuecas, cumbia          Written Activity on D2L, “Tango”. Read the lesson and complete the activities. Turn in this assignment.          EdPuzzle: “Soleá: The Flamenco of Seville.”  <a href="https://edpuzzle.com/assignments/58f7591ff2c6983e1b461402/watch">https://edpuzzle.com/assignments/58f7591ff2c6983e1b461402/watch</a></p>
		<p>Country: CHILE          EdPuzzle “Biografía Isabel Allende  <a href="https://edpuzzle.com/assignments/58fbbb4064b8503e22799964/watch">https://edpuzzle.com/assignments/58fbbb4064b8503e22799964/watch</a></p>

Week	Tópico	Content
10-11	La salud	<p>- Describe how you feel physically</p> <p>- Names of parts of the body  <a href="https://quizlet.com/150559425/body-parts-and-doler-flash-cards/">https://quizlet.com/150559425/body-parts-and-doler-flash-cards/</a></p> <p>Answer the following questions using the vocab. above:  -Cómo te sientes? (how are you feeling?)  -Me siento...</p> <p>-¿Te duele algo? (something is hurting you?)  Me duele... (what is hurting me is...)  Me duelen... (what are hurting me are...)  No me duele nada (nothing is hurting me at the moment)</p> <p>-¿Qué haces cuando te duele la cabeza? (what do you do when your head hurts?)  Tomo...</p> <p>-¿Qué haces cuando te duele le estómago? (what do you do when your stomach hurts?)  ...</p> <p>-¿Qué haces cuando te duelen los pies? (what do you do when your feet hurt?)  ...</p> <p>-¿Cuándo vas a la oficina del médico?  Voy a la oficina del médico cuando...</p> <p>-¿Tomas medicamentos?  Tomo...  No tomo medicamentos.</p> <p>Mango: getting help  Unit1 ch8</p>
		<p>Grammar  Direct and indirect pronouns  <a href="http://grammar.spanishintexas.org/pronouns/direct-object/">http://grammar.spanishintexas.org/pronouns/direct-object/</a>  <a href="http://grammar.spanishintexas.org/pronouns/indirect-object/">http://grammar.spanishintexas.org/pronouns/indirect-object/</a></p> <p>Tutorial:  Search it in youtube or iTunes U*  <a href="https://www.youtube.com/watch?v=msWad9qOgjs">https://www.youtube.com/watch?v=msWad9qOgjs</a>  <a href="https://www.youtube.com/watch?v=zf5Vf2knDX0">https://www.youtube.com/watch?v=zf5Vf2knDX0</a> (doler)</p> <p>Practice:  <a href="http://personal.colby.edu/~bknelson/SLC/DO_IO.html">http://personal.colby.edu/~bknelson/SLC/DO_IO.html</a>  &amp;  <a href="http://personal.colby.edu/~bknelson/SLC/DO_IO.html">http://personal.colby.edu/~bknelson/SLC/DO_IO.html</a></p> <p>Quiz in iTunes U*:</p>

		Search quiz and interactive tutorials
		Listening: EdPuzzle “Cap. Prelim. Shakira visita al doctor” <a href="https://edpuzzle.com/assignments/58fd06556954753e3050fa6d/watch">https://edpuzzle.com/assignments/58fd06556954753e3050fa6d/watch</a>
		Reading/research/writing El carnaval y los postres tradicionales (see folder in D2L-culture-activities-carnaval)
		Culture -Emergency numbers in Spain/LA country by country vs. US  “Las farmacias y la medicina no tradicional” – Read the PDF and responde to the questions. Bring responses to class. <a href="https://cms.springbranchisd.com/Portals/177/faculty%20and%20staff/crain.%20rachel/Farmacias%20article.pdf?ver=2014-10-10-111530-230">https://cms.springbranchisd.com/Portals/177/faculty%20and%20staff/crain.%20rachel/Farmacias%20article.pdf?ver=2014-10-10-111530-230</a>
		Country: COSTA RICA See folder in D2L-culture-activities-Costa Rica-naturaleza  PowerPoint on D2L EdPuzzle: vacaciones en Costa Rica <a href="https://edpuzzle.com/assignments/590737d11a5b773e2302755b/watch">https://edpuzzle.com/assignments/590737d11a5b773e2302755b/watch</a>

Week	Tópico	Content
11-12	La salud	<p>- Vocabulary for talking about illnesses and accidents  - Vocabulary associated with medical visits  <a href="https://quizlet.com/186949613/unidad-5-las-emergencias-y-visitas-al-doctor-semana-2-flash-cards/">https://quizlet.com/186949613/unidad-5-las-emergencias-y-visitas-al-doctor-semana-2-flash-cards/</a></p> <p>Answer the following questions using the vocab. above:  -¿Qué tienes?  Tengo...</p> <p>-¿Qué te pasa?  ...</p> <p>-¿Qué necesitas?  Necesito...</p>
		<p>Grammar  Double pronouns  <a href="https://www.youtube.com/watch?v=B0sqZYmRsdI">https://www.youtube.com/watch?v=B0sqZYmRsdI</a></p>
		<p>Listening: talking to a doctor  <a href="http://www.laits.utexas.edu/spe/int21.html">http://www.laits.utexas.edu/spe/int21.html</a>  Listening: feelings about medicine  <a href="http://www.laits.utexas.edu/spe/int27.html">http://www.laits.utexas.edu/spe/int27.html</a></p>
		<p>Reading/research/writing  See D2L1001-culture-activities-HMcelebration-día de muertos</p>
		<p>Culture  Written Activity: PowerPoint on D2L, “Medicina alternativa – Chamanes”. Read the lesson and complete the activities. Turn in assignmnet.</p>
		<p>Country: COSTA RICA  EdPuzzle: Costa Rica, pura vida  <a href="https://edpuzzle.com/assignments/590736fcd41863e02f69b7c/watch">https://edpuzzle.com/assignments/590736fcd41863e02f69b7c/watch</a></p>

Week	Tópico	Content
12-13	La tecnología y el carro	<p>- Talk about technology and electronics  <a href="https://quizlet.com/189715684/la-computadora-flash-cards/">https://quizlet.com/189715684/la-computadora-flash-cards/</a></p> <p>-Talk about car parts and car troubles  <a href="https://quizlet.com/184157650/partes-de-carro-flash-cards/">https://quizlet.com/184157650/partes-de-carro-flash-cards/</a></p> <p>Answer the following questions using the vocab. above:          -¿Qué aspecto de la tecnología prefieres?          Prefiero...          Me encanta...</p> <p>-¿Cuál es la parte del carro que más te gusta?          Me gusta...          Me gustan...</p> <p>-¿Qué problemas tienes con el carro?          El problema más serio con mi carro es...</p> <p>Practice vocab with a ppt: see folder in D2L-vocab-ch11</p>
		<p>Grammar          Por vs para  <a href="http://grammar.spanishintexas.org/prepositions/por-vs-para/">http://grammar.spanishintexas.org/prepositions/por-vs-para/</a></p> <p>* Por vs. Para Reviews:  <a href="http://personal.colby.edu/~bknelson/SLC/por_para1.html">http://personal.colby.edu/~bknelson/SLC/por_para1.html</a>  <a href="http://personal.colby.edu/~bknelson/SLC/por_para2.html">http://personal.colby.edu/~bknelson/SLC/por_para2.html</a></p>
		<p>Listening:          EdPUzzle “Uso ético de las Redes sociales”  <a href="https://edpuzzle.com/assignments/59073ade2d58d93e0c792c3c/watch">https://edpuzzle.com/assignments/59073ade2d58d93e0c792c3c/watch</a>          Car accident  <a href="http://www.laits.utexas.edu/spe/adv03.html">http://www.laits.utexas.edu/spe/adv03.html</a>          Negotiate a taxi ride  <a href="http://www.laits.utexas.edu/spe/int07.html">http://www.laits.utexas.edu/spe/int07.html</a></p>
		<p>Reading/research/writing          Movie project on D2L: -‘The panth’s labyrinth’ (see folder cultura-movies-analysis-fauno)</p>
		<p>Culture          -Cars in the US vs Spain/LA, including driving habits, streets, famous car companies</p> <p>Read – Online, “El lenguaje chat “rejuvencece,” pero supone riesgos al idioma. Afterwards, complete the questions and activities on the word documente, “Lenguaje Chat” on D2L. <a href="https://www.elheraldo.co/entretenimiento/el-lenguaje-chat-rejuvencece-pero-supone-riesgos-al-idioma-256388">https://www.elheraldo.co/entretenimiento/el-lenguaje-chat-rejuvencece-pero-supone-riesgos-al-idioma-256388</a></p>
		<p>Country: Argentina          PowerPoint on D2L          Written Activity: PowerPoint on D2L, “Argentina – Guerra Sucia Historia Oficial”. Read the lesson and complete the questions on “Las madres de Plaza de Mayo.</p>

		<p>Then, you will watch <i>La historia oficial</i>, the film by Luis Puenzo on Kanopy through the library databases. Go to: <a href="http://www.ggc.edu/academics/library/databases/databases-a-z.html#I-L">http://www.ggc.edu/academics/library/databases/databases-a-z.html#I-L</a>. Scroll down to K. Click on Kanopy. Once inside the database, you can search by title. Afterwards, complete the questions on the remaining questions on the PowerPoint. Turn in this assignment.</p>
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Week	Tópico	Content
13-14-15	La tecnología y el carro	Catch up, See above for grammar and vocabulary topics that have not been covered
		Oral performances/presentations (see D2L-culture-activities folder)
		Written compositions
		Review and preparation for the finals
		Finals
		<p>End-of-the-semester projects: for example...</p> <p>see folder in D2L 1002-cultura-activities...</p> <p>-interview-Hispanich month celebration</p> <p>or</p> <p>see folder in D2L 1001-cultura-activities...</p> <p>-HMcelebration-painting</p> <p>Or</p> <p>- HMcelebration-día de muertos</p> <p>Or</p> <p>- HMcelebration-strike a conversation</p> <p>or</p> <p>-celebrity-rubric</p> <p>Or</p> <p>-show and tell</p> <p>Or</p> <p>-study abroad</p> <p>Or</p> <p>-movie or <b>short films</b> (see D2L culture-movies)</p> <p>Or</p> <p>-a Google Hangouts or Skype call with a native Spanish speaker, including exercises before and after the call such as writing questions for the interlocutor(s) and researching information about their country of origin. Example of possible questions are... Qué y dónde estudias? Trabajas? Cómo es tu rutina diaria? Qué te gusta comer? Quién cocina en tu casa? Cuáles son las fiestas y celebraciones que prefieres? Qué haces durante estas fiestas? Qué marcas de ropa/carro prefieres/compras?...</p> <p>Or</p> <p>-a research project on a Spanish-speaking person, location, or place using Google.es or FluentU, an immersion platform that takes real-world videos (music, movie trailers, news, and talks) and turns them into personalized language learning lesson, including interactive subtitles and a “learn mode” working as a mini vocabulary and grammar lesson with flashcards, games and word matches;</p> <p>Or</p> <p>-a lesson using social media such as Facebook, Instagram, Pinterest, Twitter or Tumblr. Students are encouraged to change one of their social media accounts into Spanish for an hour (assuming that they have one account with at least one of the aforementioned applications) and write a list of words they have learned;</p> <p>Or</p> <p>-a virtual journey through online dating sites in Spanish. A class activity could be to create a funny mock profile and have students gain vocabulary and colloquial expressions to discuss their (dis)likes.</p> <p>Or</p> <p>-an i-portfolio (see below)</p>

i-portfolio

The following section introduces modules that help students prepare for global citizenship, (long distance/virtual) study abroad, travel abroad, and interaction with people from communities other than their own. Instructors may choose to rewrite or assign one or more of these activities in Spanish (taken from Goldoni, 2015 “Preparing Students for Studying Abroad: Modules for a Pre-Departure Class” the *Journal of the Scholarship of Teaching and Learning*, Vol. 15, No. 4, August, 2015, pp. 1-20. Available online from <http://josotl.indiana.edu/article/view/13640/25973>.)

*What Do You Know About Spain/or Choose Another Spanish-Speaking Country in Latin America?*

Research the host country. In particular, gather information about the points listed below<sup>1</sup>:

Capital	Important dates	Social laws
Other cities	Languages spoken	Religion(s)
Bordering countries	Colors of the flag	Climate
Seas/oceans	Famous people	Currency
Mountains	Movies	Exchange rate
Rivers/lakes	Typical products	Recent headline news
Regions	Government	Newspapers
Population	President/Prime Minister	Channels/radios

*What Would You Do/Say To Your Spanish-Speaking Family in These Situations?*

- a) Imagine you are living with a Spanish-speaking family. You miss foods and things that you typically eat at home.
  - c) It is dinner time and your host mom serves a dish that looks strange/unfamiliar to you. You are reluctant to try it.
  - d) Your new Spanish-speaking friends criticize American fast food.
- Act out your dialogue in front of the class.

*Do's and Don'ts: Highly Recommended Cultural Practices.*

Read the recommendations below applicable to Arabic-speaking countries as a whole. Identify recommendations that apply to Spanish-speaking countries (it may require some research on your part).  
**DO:** Accept when Arabic coffee is offered to you by your host, as coffee is an important cultural symbol of hospitality, accepted as an act of reciprocated good will. When finished with your cup of coffee, shake your cup from side to side and let your host know that you do not wish to drink more. If more coffee is desired, then hold your cup out to the person carrying the coffee pot.  
**DO:** Stand up when greeting others.  
**DO:** Haggle with merchants when shopping.

*Do's and Don'ts: Cultural Practices To Be Avoided.*

Read the recommendations below applicable to Arabic-speaking countries as a whole. Identify recommendations that apply to Spanish-speaking countries (it may require some research on your part).  
**DON'T** initiate hand-shake with women. Wait until a woman extends her hand. If a hand is not extended, then a simple nod of the head or bow to acknowledge their presence is fine.  
**DON'T** panic if an acquaintance "pecks" you on the cheeks when greeting you, as Arabs traditionally kiss each other on both cheeks as a warm gesture of welcome and affection.  
**DON'T** feel uncomfortable if your host insists on "overfeeding" you, as Arabs traditionally view food as an important symbol of hospitality and generosity.  
**DON'T** feel that you are required to tip your taxi driver, as tipping in such a scenario is not necessary, but it is certainly appreciated.

*SA in Spain/Latin America: Newspapers, Magazines, and TV Channels.*

Interview Spanish-speakers and ask them...

- a) What their favorite newspaper, magazine, and TV channels are, and why.

<sup>1</sup> Instructors can use and adapt this exercise in the target language.



- b) How often they read and watch TV.
- c) If they get information from the internet.
- d) How much money they spend per month to read, to watch TV, and to access the internet.
- e) About their favorite newspaper section, program, or feature on TV/the internet.

*Do You Know How To Say These Things in Spanish?*

Good morning	Can you repeat?	Excuse me
Good afternoon	May I?	I'm sorry
Good night	Thank you	I apologize
Hello	You are welcome	I don't know
Bye	Nice to meet you	I don't understand
See you later	How are you?	No / Yes

*Journal.*

Journal about...

- a) Interesting words/expressions in Spanish you read and learned. Write something meaningful to contextualize what you have learned. Provide English equivalents. Add any visual representations.
- b) An interesting ad or sign you found in the street, on TV, or in social media.
- c) A recurrent expression you hear in Spanish.
- d) A word/expression that is particularly hard for you to pronounce.
- e) An expression of politeness you are ready to use when appropriate.

*What Would You Say To Spanish-Speakers When You Are...*

- a) ...in the street and need help to locate a specific place/building.
- b) ...at the train station and want to purchase two tickets.
- c) ...at the restaurant and want the bill.
- d) ...at the hotel asking for recommendations about best/cheap restaurants in the area.
- e) ...at the pharmacy. You are sick.
- f) ...at the bank and need to exchange money.
- g) ...at the post office and need to send a package.
- h) ... at the outdoor market/fair and want to bargain prices.
- l) ...at the police station to report an issue.
- m) ...expressing (dis)agreement, happiness, sadness, acceptance/rejection, acknowledgment.
- n) ...inviting a friend out.

*Self-Presentation.*

Prepare your self-presentation in L2. Customize the following model.

- a) I am Laura, from NY, American, a student, single/in a relationship/married...

- b) I am not tall/small, introvert/extrovert, sociable/reserved, optimistic/pessimistic...
- c) I have a brother/sister, a boyfriend/girlfriend, two dogs/cats, three cars/bicycles...
- d) I do not have any children, pets, siblings, money, relatives...
- e) I like pasta, chocolate, animals, sports, cooking, dancing, going to the movies, travelling...
- f) I do not like beer, wine, milk, fish, meat, eggs, golf, tennis...