

**UNIVERSITY OF NORTH GEORGIA
DEPARTMENT OF MATHEMATICS
MATH 1450-CALCULUS I
(CRN 9161-TTH 12:30-2:15-Room 320)**

I. GENERAL INFORMATION

Instructor: Julian D. Allagan

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Office Hours: M-F: 9-11; T&Th: 2-3

- Important Dates:
1. Course Changes and Late Registration (drop/add): Aug 17-21
 2. Mid-Semester Drop Date: Oct 12
Dropping a course after this date means an automatic "WF" unless the Dean gives specific approval. Prior to this date, a "W" will be awarded.
 3. Final Exam: TBA.

II. RESOURCES

1. **Textbooks**

- **(Optional)** Calculus. Early Transcendental Functions by Larson & Edwards; 5th/6th ed. **(Sections to be covered: Chap 2-5)**
- (Free e-book) <http://www.whitman.edu/mathematics/calculus/calculus.pdf> **(Corresponding sections: Chap 2-7)**
- **Online course resources:** <http://faculty.ung.edu/jallagan/>

2. **Tutorials and Practice Exercises**

- Tutorials: <http://archives.math.utk.edu/visual.calculus/>
- Tutorial Animation: <http://www2.latech.edu/~schroder/animations.htm>
- Tutorials: <https://www.math.ucdavis.edu/~kouba/ProblemsList.html>
- Tutorials: http://www.straighterline.com/landing/online-calculus-video-tutorials/#.Vb_en_lVhBc
- <https://en.wikibooks.org/wiki/Calculus>
- **Online Educational Resources (OER)** from Affordable Learning Georgia (**ALG:** <http://www.affordablelearninggeorgia.org/>)

3. **Technology Resources:**

- Desmos Graphic Calculator at <https://www.desmos.com/calculator>
- Maple
- <http://www.geogebra.org/>
- A graphing calculator such as a TI-83 Plus

4. **Other web-based Resources:**

- Khan academy at: <http://www.khanacademy.org>
- Google at: <http://www.google.com> Google any topic (**For example:** Google Square root of 2 or pi or any topic)
- You tube at: <http://www.youtube.com> (**For example:** write “linear equations” in the YouTube.com browser bar)

III. COURSE DESCRIPTION

An introduction to differential calculus. Topics include limits, differentiation of algebraic and trigonometric functions, applications of derivatives, antidifferentiation, simple differential equations, the area under a curve, the fundamental theorem of calculus, and differentiation and integration of exponential and logarithmic functions.

Credit: 4 semester hours

Corequisite: READ 0099.

Prerequisite: One year of high school trigonometry with a SAT Math score of 640 or higher or an ACT Math score of 26 or higher, or MATH 1113 with a grade of C or higher or approval of the department head.

IV. COURSE OBJECTIVES

After completion of the course the student will be able to:

- Apply the concept of a limit.
- Describe the behavior of a function using limits.
- Investigate the value of a limit by using numerical, graphical, and analytic techniques.
- Evaluate limits exactly, using analytic methods.
- Define continuity.
- Investigate the global behavior of a function by investigating its continuity.
- State the definition of the derivative and use it to find the derivatives of simple functions.
- Analyze the behavior of a function by using derivatives, asymptotes, and “rules of thumb” concerning its behavior at infinity.
- Interpret the value of a derivative as a rate of change.
- Prove derivative rules.
- Find derivatives of algebraic, exponential, logarithmic, and trigonometric functions by using the basic differentiation rules.
- Find the derivative of an implicitly defined function.
- Solve problems that involve related rates.
- Make inferences about a function by analyzing the graph of the functions derivative.
- Find the local and global maxima and minima of a function.
- Solve applications involving optimization.
- Determine the concavity and inflection points of the graph of a function.
- Approximate the solutions of nonlinear equations by using Newton’s Method.
- Estimate the value of a function by using the linear approximation method.
- Find a function whose derivative is given.
- Solve application problems involving simple differential equations.
- Interpret the solution of an application problem in the context of the application.
- Find antiderivatives of functions that are algebraic, exponential, logarithmic, and/or trigonometric.
- Approximate the area under a curve by using Riemann sums.
- Develop and apply the Fundamental Theorem of Calculus.

V. METHODS

A- INSTRUCTIONS

The methods of instruction are determined by the instructor; however, the instructor is encouraged to use a variety of methods. These methods may include, but are not limited to lecture; problem-solving sessions with informal assessment by the student or instructor; discussion; group projects; timely feedback from test, quiz, or project results (formative assessment); question and answer; computer or calculator based explorations; and student presentations. Students will be encouraged to assess and monitor their own problem-solving process to determine when an error has been made or a new strategy should be used.

B- EVALUATION

Formative assessment will be in the form of written tests and/or short quizzes and summative assessment will be in the form of a final examination. Special projects and daily grades may be used at the discretion of the instructor.

VI. COURSE CALENDAR (Number of 50 minute lessons is approximate)

1. Limits and Continuity-10 Days
2. Differentiation-16 Days
3. Applications of Differentiation-16 Days
4. Integration-9 Days

VI. OTHERS:

Attendance Policy:

Attendance is not mandatory, however, make-ups are not allowed.

Makeup Information:

Make-ups are not allowed.

Term grade:

Final grades will be determined as follows:

Activities:	20 pts.	(Once or twice a week)
Exam One:	15 pts.	(Thursday, Sept 10)
Exam Two:	15 pts.	(Thursday, Oct 1)
Exam Three:	15 pts.	(Thursday, Oct 29)
Exam Four:	15 pts.	(Thursday, Nov 19)
Final Exam:	25 pts.	(TBA)

Final grades are determined as follows: 90-100=**A**, 80-89=**B**, 70-79=**C**, 60-69=**D** and below 60=**F**

Students are expected to refer to the Supplemental Syllabus on page4, for other detailed instructions which include in addition to other supplementary materials, the following:

- 1. Academic Exchange**
- 2. Academic Integrity Policy**

3. Academic Success Plan Program
4. Class Evaluations
5. Course Grades and Withdrawal Process
6. Disruptive Behavior Policy
7. Inclement Weather
8. Smoking Policy
9. Students with Disabilities

SPECIFIC DETAILS OF THIS SYLLABUS MAY BE SUBJECT TO CHANGE

SUPPLEMENTAL SYLLABUS

SUPPLEMENTARY MATERIALS:

1. Library Resources:

- Apostol, Calculus, Volume I, Blaisdell, Waltham, MA, 1967.
- Dudley, Readings for Calculus, MAA, 1993.
- Dunham, The Mathematical Universe: An Alphabetical Journey Through the Great Proofs, Problems, and Personalities, Wiley & Sons, New York, 1994.
- Halmos, Problems for Mathematicians, Young and Old, MAA, Washington, D.C., 1991.
- Hight, A Concept of Limits, Prentice-Hall, Englewood Cliffs, N.J., 1966.
- Nolan, Women in mathematics: scaling the heights, MAA, 1997.
- Parker, She Does Math!, MAA, 1995.
- Sawyer, What is Calculus About?, Random House, 1961.
- Sterrett, 101 careers in mathematics, MAA, 1996.
- Women, Minorities and Persons with Disabilities in Science and Engineering, National Science Foundation, 1999 (NS 1.49).
- Weaver, Conquering calculus: the easy road to understanding mathematics, Plenum, 1998.
- Young, Excursions in calculus: an interplay of the continuous and the discrete, MAA, 1992.
- Yount, A to Z of women in science and math, Facts on File, 1999.
- Zaslowsky, Number Sense and Nonsense, Chicago Review Press, 2007 Multicultural

2. Web-based Resources:

- Association for Women in Mathematics - <http://www.awm-math.org>
- The Math Forum – <http://www.mathforum.org>
- Waterloo Maple's Student Center - <http://www.maplesoft.com/academic/students/index.aspx>
- Texas Instruments - <http://education.ti.com/educationportal/>
- Key Curriculum Press <http://www.keypress.com>
- Eric Weisstein's World of Mathematics (Encyclopedia of Mathematics) :- <http://mathworld.wolfram.com>
- Math Nerds - <http://www.mathnerds.com>
- SOS Mathematics <http://www.sosmath.com>

- Project Interactivate - <http://www.shodor.org/interactivate>
- Multicultural Pavilion – <http://www.edchange.org/multicultural>
- Women in Mathematics – <http://www.agnesscott.edu/lriddle/women/women.htm>
- Careers in mathematics - <http://www.ams.org/early-careers/>
- Calculus Applets- <http://www.calculusapplets.com>
- Related Rates Applets - http://www.usna.edu/MathDept/website/courses/calc_labs/index.html

3. Technology Resources:

- Maple
- Geogebra
- A graphing calculator such as a TI-83 Plus

ACADEMIC SUCCESS PLAN PROGRAM

UNG has implemented an Academic Success Plan Program to identify and provide assistance to at-risk students. Refer you to your campus Academic Advising Center for the development of strategies that will enhance your academic success. You will be expected to take advantage of advising and other campus resources to achieve your academic goals.

STUDENTS WITH DISABILITIES

University of North Georgia is committed to equal access to its programs, services, and activities, and welcomes otherwise qualified students with disabilities. Students who require accommodations and services must register with Disability Services and submit supporting documentation. Disability Services provides accommodation memos for eligible students to give to their instructors. Students are responsible for making arrangements with instructors, and must give reasonable prior notice of the need for accommodation.

Contact Information for Disability Services:

Gainesville Campus: Carolyn Swindle, Assistant Director, carolyn.swindle@ung.edu, Dunlap-Mathis Building, Room 107, 678-717-3855

Dahlonega Campus: Thomas McCoy, Assistant Director, thomas.mccoy@ung.edu, Stewart Student Success Center, Room 313, 706-867-2782.

Oconee Campus: Erin Williams, Assistant Director, erin.williams@ung.edu, Administration Building, Room 112, 706-310-6202.

Cumming Instructional Site: Nicola Dovey, Director nicola.dovey@ung.edu or Beth Bellamy, Test Facilitator, beth.bellamy@ung.edu 678-717-3855. (For on-site assistance, contact Rebecca Rose, Head Librarian, rebecca.rose@ung.edu, Library University Center 400, 470239-3119.

ACADEMIC INTEGRITY POLICY

Student Code of Conduct: Please review the Student Code of Conduct found here:

<http://ung.edu/student-affairs/student-code-of-conduct.php>

Plagiarism and Turnitin.com: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Copyright: Both Federal and State laws forbid the unlawful duplication of copyrighted computer software or other reproductions of copyrighted material. In accordance with these policies, University of North Georgia expressly forbids the copying of such materials supplied by or used in the College. Unlawful duplication of copyrighted materials by a user may result in disciplinary action by the College under the Student Code of Conduct (Non-Academic Infractions--Prohibitions, Theft), and/or possible criminal action by the owner of the copyright.

DISRUPTIVE BEHAVIOR POLICY

Students who exhibit behaviors that are considered to obstruct or disrupt the class or its learning activities are subject to sanctions under the Board of Regents Policy on Disruptive Behavior. Behaviors which may be considered to be inappropriate in this classroom includes, but is not limited to, sleeping, coming in late, talking out of turn, inappropriate use of laptops or mobile devices, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be temporarily dismissed from the class by the instructor and will be subject to disciplinary procedures outlined in the Student Handbook.

CLASS EVALUATIONS

Class evaluations at UNG are conducted online. Evaluation of the class is considered a component of the course and students will not be permitted to access their course grade until the evaluation has been completed. The evaluations will be accessible beginning one week prior to Final Exam week.

ACADEMIC EXCHANGE

Universities welcome diversity, free speech and the free exchange of ideas. Discussion should be held in an environment characterized by openness, tolerance of differences and civility. The values of an intellectual community are trust, honesty, free inquiry, open debate, respect for diversity, and respect for others' convictions. Further, the intellectual community always seeks to foster the virtues and characteristics of intelligence, curiosity, discipline, creativity, integrity, clear expression, and the desire to learn from others. It is these that must guide our work and exchanges in this class. These principles are delineated further in the [ACE Statement on Academic Rights and Responsibilities](#).

If these values and principles are breached, students have the right and responsibility to discuss their concerns with the course instructor and, as needed, the department head. Usually, the concerns are addressed at this level, but sometimes the department head may refer students to another resource. In the event that either the student or the instructor is not satisfied after discussion with each other, he/she may take his/her concerns in writing to the Associate Provost for Academic Administration.

INCLEMENT WEATHER

TV and radio stations will announce if the college is closed. Information on closing will also be available on our Web site <http://www.ung.edu>. Students, faculty and staff who have registered under Blackboard Connect Emergency Notification System will receive information not only about college and individual campus closures but also about the status of college and campus hours, including late openings.

Blackboard Connect Emergency Notification System

Emergency situations - from natural disasters to health scares to the threats of violence - require that our campus community be fully prepared and informed. Accordingly, University of North Georgia has implemented the Blackboard Connect service to enhance university communication and emergency

preparedness. The Blackboard Connect system is a communication service that enables key administrators and Public Safety personnel to quickly provide all students, faculty, and staff with personalized voice and text messages.

All UNG emails are added into the system automatically. In addition, you may enter a phone number so that emergency announcements can be sent to you via voice and text message. To do this, go to our Banner self-service environment; click on the tab labeled "Personal Information"; then, click on the tab named "Enter Emergency Contacts for Blackboard Connect." Here you can update your information for the Blackboard system.

If you have questions, please contact Public Safety at 706-864-1500 or send an e-mail to emeralert@ung.edu.

COURSE GRADES AND WITHDRAWAL PROCESS

Grades: A, B, C, D, F, W, WF, MW

Incomplete grades (I) - This grade indicates that a student was doing satisfactory work but, for non-academic reasons beyond her/his control, was unable to meet the full requirements of the course. For undergraduate programs, if an I is not satisfactorily removed after one semester (excluding summer), the symbol of I will be changed to the grade of F by the appropriate official. For graduate programs, if an I is not satisfactorily removed after two semester (excluding summer), the symbol of I will be changed to the grade of F by the appropriate official. Under special circumstances, this period of time can be increased with the approval of the department head and the dean.

IP (In Progress) - This grade is appropriate for thesis hours, project courses, Learning Support and English as a Second Language (ESL) courses. It is not appropriate for traditional credit courses. If an IP grade isn't satisfactorily removed after 3 semesters, the symbol of IP will be changed to the grade of F by the appropriate official. Under special circumstances, this period of time can be increased with the approval of the dean. However, students who receive a grade of IP in a learning support course or an ESL will retain this grade due to the nature of the course.

K - This symbol indicates that a student was given credit for the course via a credit by examination program.

MW – Withdrawal for military exigencies.

CR – Credit (for Military experience).

NR - This symbol indicates that the grade was not reported by the instructor.

S- This symbol indicates that a student completed the course with satisfactory work.

U- This symbol indicates that a student did not complete the course with satisfactory work.

V - This symbol indicates that a student was given permission to audit the course. Students may not transfer from audit to credit status or vice versa. If an audit student withdraws from a course prior to the end of the term, a "W" will be assigned as the grade rather than a grade of "V." An audit student who is dropped by the instructor for excessive absences will be assigned a grade of "W."

W or WF – A W grade indicates that a student was permitted to withdraw from without academic penalty. Students may withdraw from courses prior to the midterm and receive a grade of W. Withdrawals without penalty will not be permitted after the midpoint of the total grading period except in cases of hardship as

determined by the appropriate official. If a student withdraws before the deadline, the grade of W will be given. The grade of WF is for students who withdraw after the deadline for the term or commit academic integrity violations.