

Application Details

Manage Application: ALG Textbook Transformation Grant

Award Cycle: Round 4

**Internal Submission
Deadline:** Monday, September 7, 2015

Application Title: 156

Submitter First Name: Jennifer

Submitter Last Name: Brown

Submitter Title: Assistant Professor of Educational
Foundations

Submitter Email Address: brown_jennifer2@columbusstate.edu

Submitter Phone Number: (706) 569-3118

Submitter Campus Role: Proposal Investigator (Primary or additional)

Applicant First Name: Jennifer

Applicant Last Name: Brown

Co-Applicant Name(s): Michelle Jones, Amy McDaniel

Applicant Email Address: brown_jennifer2@columbusstate.edu

Applicant Phone Number: (706) 569-3118

Primary Appointment Title: Assistant Professor of Educational
Foundations

Institution Name(s): Columbus State University

Team Members (Name, Title, Department, Institutions if different, and email address for each):

Michelle Jones

Associate Professor, Schwob Library

jones_michelle@columbusstate.edu

Amy McDaniel

Part-time Faculty, Teacher Education

mcdaniel_amy1@columbusstate.edu

Sponsor, (Name, Title, Department, Institution):

Dr. Tom Hackett

Provost, Academic Affairs

Columbus State University

Proposal Title: 156

Course Names, Course Numbers and Semesters Offered:

EDUC 6226 (Curriculum Design for Student Achievement)

Offered every fall semester

Final Semester of Instruction: Fall 2016

Average Number of Students per Course Section: 32

Number of Course Sections Affected by Implementation in Academic Year: 6 to 8

Total Number of Students Affected by Implementation in Academic Year: 256

List the original course materials for students (including title, whether optional or required, & cost for each item):

1. Oliva, P.F., & Gordon, W.R. (2013). Developing the curriculum (8th ed.). Boston: Pearson.
\$189.75 new
\$142.50 used
\$90.25 used rental
\$104.36 digital rental
2. Posner, G. J. (2004). Analyzing the curriculum (3rd ed.). New York: McGraw-Hill.
\$197.25 new
\$148.00 used
\$128.21 used rental

**Both are required textbooks.

Proposal Categories: No-Cost-to-Students Learning Materials

Requested Amount of Funding: \$15,800

Original per Student Cost: \$387.00

Post-Proposal Projected Student Cost: \$0.00

Projected Per Student Savings: \$387.00

Plan for Hosting Materials: LibGuides

Project Goals:

- Develop a Library Guide in order to assist the students with designing, implementing, and evaluating curriculum that promotes student learning within the P-12 classroom.
- Offer a practical textbook in a usable format at no charge to students.

Statement of Transformation:

To accomplish these project goals, Jennifer L. Brown, Michelle Jones, and Amy McDaniel will utilize available resources in GALILEO and other USG Libraries to create an online collection of learning materials (i.e., textbook) for the EDAT 6226 course. The EDAT 6226 (Curriculum Design for Student Achievement) is 1 of 9 required courses for the M.Ed. in Curriculum and Instruction in Accomplished Teaching, and it is 1 of 3 required courses offered by Columbus State University within the collaborative program. This collaborative program is taught among three USG institutions, Columbus State University, Valdosta State University, and Georgia Southern University. This course, which is offered each fall, is taught 100% online through the GoVIEW (Desire 2 Learn) platform. The primary instructional objective for this course is to design, implement, and evaluate curriculum that promotes student learning within the P-12 classroom.

For fall 2015 semester, Columbus State has seven sections of the courses with a combined total of 223 students from the three intuitions. All of these students are in-service teachers within the P-12 setting from across the state of Georgia, which is a requirement for admission to the program. Nearly half of the students at Columbus State are eligible to receive the Pell Grant. Many of the surrounding counties for all three institutions are considered high need areas. Some students deem textbook purchases as unnecessary, opt not to purchase them to save the money, and allocate those funds for other purchases. Unfortunately, this option has a negative impact on their final course grade, and it can affect their decision to earn a degree at Columbus State. Most of the students within the Accomplished Teaching program fund their education through student loans. In addition, most of them have spouses and children. Beyond the savings, these in-service teachers will benefit from a practical reference guide about curriculum design for a variety of grade and content levels.

For this particular course, the critical assessment, which the students utilize at the end of the program in their capstone portfolio, is a curriculum audit using the current classroom instructional practices and content-specific curriculum. The current textbooks does not offer students with practical assistance when completing this task. The team would like to offer those practical resources to the students at no-cost. In addition, the students enrolled in this program and course are all certified teachers within the state of Georgia. This textbook would focus on the curriculum that is specific to Georgia (i.e., Georgia Standards of Excellence and Georgia Performance Standards). One of the summer 2015 graduates from the CSU program

stated the advantage and disadvantage of the curriculum audit, “I had no prior knowledge of what strenuous amounts of work this involved or how beneficial it could be to assess a set of curriculum. While auditing the math series, I was able to determine that there were unnecessary lessons in the math book that were not aligned to the current standards... By completing a curriculum audit, I am now more cognizant of what I teach before I teach it” (T. Hart, personal communication, July 15, 2015). These two key components for this proposed textbook will impact the students within our courses across three institutions as well as the P-12 students sitting in the teachers’ classrooms across the state of Georgia.

Transformation Action Plan:

Upon completion, this textbook will be implemented into all sections of EDAT 6226 as the one textbook beginning fall 2016. The final product will be accessible to the students via a Library Guide that will be embedded into the GoVIEW homepage for each section of EDAT 6226 by the instructor of record.

- **Dr. Jennifer L. Brown** is an Assistant Professor of Educational Foundations at Columbus State University, where she is a faculty member and program coordinator for the M.Ed. in Curriculum and Instruction in Accomplished Teaching. She earned her PhD in Educational Psychology from Auburn University in 2008. Dr. Brown worked 11 years as a special education teacher and secondary math teacher and earned National Board Certification. Each of these experiences allowed her to gain extensive expertise with using effective instructional methods and curriculum within the classroom. For this project, Dr. Brown will serve as the primary investigator. In addition, she will locate materials in GALILEO and other USG Libraries. After reviewing these materials, she will review the available materials and work with her team to decide which items should be included. Then, Dr. Brown will ensure that the items align with the course objectives. If the course syllabus needs revision, she will complete that task and acquire the necessary approval from the department, college, and university curriculum committees. Furthermore, Dr. Brown will work with all faculty who are teaching the EDAT 6226 course to implement the revised course syllabus and Library Guide-based course materials. Lastly, she will notify the program coordinators at the other two collaborative institutions whose students enroll in the course of the textbook materials changes during their regularly scheduled meetings so their students will have proper notification prior to the semester beginning.
- **Michelle Jones** is Interlibrary Loan Librarian and Associate Professor of Library Science at Columbus State University. She has taught a credit bearing library information literacy course for 10 years. As the liaison librarian for Education and Exercise Science for 11 years, Michelle has extensive knowledge of resources specific to the field of Education. She currently maintains 3 subject specific LibGuides. Her experience will lend well in helping to find appropriate resources to supplement the content for the course online and within GALILEO. She will work with the team members to build a LibGuide for this course that will encompass the best no cost materials available related to course suitable for students at all institutions involved. Ms. Jones will work to ensure that the access is seamless for students and easy for faculty members to add to their homepages.

- **Dr. Amy McDaniel** is a part-time faculty member for the M.Ed. in Curriculum and Instruction in Accomplished Teaching. She earned her PhD in Instructional Technology and Curriculum Evaluation from University of Tennessee in 2004. Dr. McDaniel has worked in classroom and online settings at the college level and worked 7 years as a Deaf Educator in both residential and public school settings in all subjects/grades. She is currently certified as Secondary Math Specialist for the state of Georgia and Deaf Education Specialist for both states of Georgia and Tennessee. From educational and life experiences, Dr. McDaniel has gained varied perspectives aiding students gain knowledge/comprehension using adaptive instructional methods and curriculum within the classroom settings. Dr. McDaniel will locate materials in GALILEO and other USG Libraries and use her skills to serve as a member of the team to develop and evaluate the textbook.

Quantitative & Qualitative Measures: Goal #1: Develop a Library Guide in order to assist the students with designing, implementing, and evaluating curriculum that promotes student learning within the P-12 classroom.
 Proposed Measures: final course grades and final course project (Curriculum Audit) grades (quantitative)
 Timeframe: December 2016
 Goals #2: Offer a practical textbook in a usable format at no charge to students.
 Proposed Measures: textbook evaluation survey (quantitative and qualitative) for students and instructors
 Timeframe: November - December 2016

Timeline:

October 2015 – Attend the kick-off meeting

November 2015 – January 2016 – locate available materials in GALILEO and other USG Libraries

February – March 2016 – Review available materials, research, and resources to complete detailed outline for textbook; Meet with previous instructors of the course to introduce each topic of the textbook and gain their input.

April 2016 - Meet as a team to determine which items to include in the textbook.

May – June 2016 – Compile resources; Organize and develop the Library Guide.

July 2016 – Conduct a training session for all faculty who will teach the fall 2016 course; Notify program coordinators from other two collaborative institutions.

August 2016 – implement the textbook.

November – December 2016 – Administer student and instructor surveys.

December 2016 – Collect completed final course project rubrics from GoVIEW

December 2016 – Collect final course grades from instructors of record.

December 2016 – Analyze data.

January 2017 – Submit final report.

Budget:

Extra Pay for Dr. Jennifer L. Brown - \$5000

Extra Pay for Michelle Jones - \$5000

Extra Pay for Amy McDaniel - \$5000

travel expenses to October meeting - \$800

total - \$15,800

Sustainability Plan:

The EDAT 6226 course is offered in each fall semester in 6 to 8 sections of 32 students. This program has seen significant increases in enrollment since its inception in the fall of 2008. The Teacher Education Department plans to utilize this textbook as the only required course material in all sections beginning fall 2016. The textbook will be available for all part-time and full-time faculty beginning fall 2016 for student and classroom use within a Library Guide. The library guide will be updated each year prior to the teaching of the course based upon instructor and student feedback, current practice, and ongoing related research. In addition, textbook content will be evaluated every other year to ensure that materials remain current and relevant. Dialogue with faculty teaching the course will be a mainstay in providing the best course possible for students and a vested interest in teaching the course for faculty.



August 20, 2015

Affordable Learning Georgia Textbook Transformation Grants
University System of Georgia
270 Washington Street, S.W.
Atlanta, GA 30334

Dear Committee:

Columbus State University (CSU) is pleased to submit a comprehensive application to the Affordable Learning Georgia Textbook Transformation Grant Program. The proposal submitted by Dr. Jennifer Brown, Dr. Amy McDaniel and Ms. Michelle Jones focuses upon developing no-cost-to-students learning materials (textbook) for the EDAT 6226 course, which is one of nine courses required for the M.Ed. degree in Curriculum and Instruction in Accomplished Teaching. The Accomplished Teaching Program is a collaborative venture between CSU, Georgia Southern University, and Valdosta State University and is offered 100% online through GoVIEW. The course is offered each fall semester and usually has from six to eight sections of 30 to 35 students in each section. For this fall semester, we have currently 223 students enrolled in the EDAT 6226 course. The first implementation of the no-cost-to-students learning materials (textbook) will occur in the fall semester of 2016 in all sections, and these learning materials will continue to be utilized each time the course is offered.

The CSU Office of Sponsored Programs will be responsible for the receipt and distribution of any award funds based upon the proposal budget. If the proposed project is successful, CSU will act accordingly to institutionalize the project to lower costs to students and to support this interdisciplinary partnership between Teacher Education and the Library.

If you have any questions regarding this proposal, please contact Dr. Brown at 706-569-3118 or via email at brown_jennifer2@columbusstate.edu. I may be contacted at 706-507-8968 or at hackett_tom@columbusstate.edu.

Sincerely,

Tom Hackett, Professor
Provost and Vice President for Academic Affairs