





## Course Schedule Readings Fall 2015

**Hello !** Our initial foray into the semester will examine time management, test taking skills, critical thinking skills with a concurrent focus on advising and other administrative and academic dynamics of university success.





<u>DATE</u>	<u>CLASS TOPIC</u>	<u>ASSIGNMENT</u>	<u>NOTES</u>
18-Aug	Welcome!!!!	Welcome, collect necessary course materials	
20- Aug	Course and Syllabus Review	Read Syllabus (discuss student success)	
25-Aug	Take online quiz ->	Time Out !! Time Management Presentation <a href="http://www.mindtools.com/pages/article/newHTE_88.htm">http://www.mindtools.com/pages/article/newHTE_88.htm</a>	Complete daily planner
27 - Aug		"The bad news is time flies. The good news is you're the pilot." -- Michael Altshuler	
1- Sept	Epistemology!!	Discussion: How do we know...we know, and who cares! Gen Ed	Critical thinking skills
3- Sept	Get our Facebook page running 	Generate citations in MLA, APA & Chicago formats for your bibliography Link: <a href="http://easybib.com/">http://easybib.com/</a> or Son of Citation	 Assignment #1
8- Sept	Start thinking about Global Diversity	The Wheel !!! (find the diversity wheel diagram)	Labor day Sept 5-7
10- Sept	Intro to 7 Revs	Global Engagement Midterm Assignment	7revs Online 

**Unit 1: Population:** This unit examines population changes and how they may impact the world of the future. We will also examine population shifts based on migrations, repatriation, and immigration. While our primary focus is on the dynamics of population increase, we will also examine population deficiencies (loss) and their root causes.


15- Sept	40 maps that explain the world==>	<a href="http://www.washingtonpost.com/blogs/worldviews/wp/2014/01/13/40-more-maps-that-explain-the-world/">http://www.washingtonpost.com/blogs/worldviews/wp/2014/01/13/40-more-maps-that-explain-the-world/</a> AND... <a href="http://www.washingtonpost.com/blogs/worldviews/wp/2013/08/12/40-maps-that-explain-the-world/">http://www.washingtonpost.com/blogs/worldviews/wp/2013/08/12/40-maps-that-explain-the-world/</a>	Review MID assignment requirements
17- Sept	Lets look at ==>	American Ethnicity Map! <a href="http://www.dailymail.co.uk/news/article-2408591/American-ethnicity-map-shows-melting-pot-ethnicities-make-USA-today.html">http://www.dailymail.co.uk/news/article-2408591/American-ethnicity-map-shows-melting-pot-ethnicities-make-USA-today.html</a>	
22- Sept	Take test from ==>	<a href="http://www.globalissues.org/article/26/poverty-facts-and-stats">http://www.globalissues.org/article/26/poverty-facts-and-stats</a> "	Review assignment

			requirements
24-Sept	Examine Population 	Website <a href="http://www.worldometers.info/">http://www.worldometers.info/</a> and <a href="http://www.usrightnow.com/">http://www.usrightnow.com/</a> and we will discuss your posts.	The local is global!

**Unit 2: Resource Management:** Here we will examine the natural resources; their uses, functions, and availability. Food water and energy are our primary subjects. We will examine production, scarcity, and innovations and options.

29- Sept	Look up PDF ==>	Examine Natural Resources by county from CIA World Factbook <a href="https://www.cia.gov/library/publications/the-world-factbook/fields/2111.html">https://www.cia.gov/library/publications/the-world-factbook/fields/2111.html</a> and See Environmental Protection Agency Fact sheet <a href="http://www.epa.gov/osw/education/quest/pdfs/03factsh.pdf">www.epa.gov/osw/education/quest/pdfs/03factsh.pdf</a>	Collect facts on global resources
1 - Oct	Sustainability	Glossary of Sustainability Terms <a href="http://www.bu.edu/sustainability/reference/glossary-of-terms/">http://www.bu.edu/sustainability/reference/glossary-of-terms/</a>	  
6 - Oct	Get your popcorn/carrot sticks ready!	The Story of Stuff (Discuss Consumption)and The Story of Bottled Water <a href="http://www.storyofstuff.org/movies-all/story-of-stuff/">http://www.storyofstuff.org/movies-all/story-of-stuff/</a>	



**Presentations Opportunities:** For the next three class periods we will be presenting our research. Remember to participate in 50<sup>th</sup> anniversary celebration

8- Oct	Group presentations	Group presentations on population, resource management, technology, information flow, economic integration, conflict/security, and governance	
13- Oct	Group presentations	Presentations continues	
15- Oct	Group presentations	Presentations continues	


**Unit 3: Technology:** Technology impacts every aspect of our lives. Our focus here is to examine three main areas. Innovations in biotechnology, nanotechnology, and resources management (described in the previous unit) are our primary concerns.

20- Oct	Evolution or Devolution?	<a href="http://www.popsoci.com/best-whats-new/article/2012-11/top-25-innovations-last-25-years?image=5">http://www.popsoci.com/best-whats-new/article/2012-11/top-25-innovations-last-25-years?image=5</a>	Assignment #2 Due 
22- Oct	What is our ranking in the world?	Find Examples of innovation, you will present Assignment in class	
27- Oct	UN(safe): is new technology comply with our rights	<a href="http://www.alternet.org/news-amp-politics/anti-surveillance-state-clothes-and-gadgets-block-face-recognition-technology">http://www.alternet.org/news-amp-politics/anti-surveillance-state-clothes-and-gadgets-block-face-recognition-technology</a>	



**Unit 4: Information Flow:** Here we will examine the impact of knowledge acquisition and dissemination. Our primary focus here is to identify ways knowledge allows us to bridge gaps between individuals, cultures, nations, and continents. We will examine the tripartite notions of time, space, and place with a concurrent focus on the challenges of each.

29- Oct	Identify data measurements	Read “All Too Much” and “Data Data Everywhere” and “The More You Use Google, the More Google Knows About You”	Do a search for the second article
3- Nov	Privacy vs. Convenience Consequences and opportunities	Read “For Some, Online Persona Undermines a Résumé” <a href="http://www.nytimes.com/2006/06/11/us/11recruit.html?pagewanted=all">http://www.nytimes.com/2006/06/11/us/11recruit.html?pagewanted=all</a>  <a href="http://www.nytimes.com/2012/02/05/opinion/sunday/facebook-is-using-you.html?pagewanted=all">http://www.nytimes.com/2012/02/05/opinion/sunday/facebook-is-using-you.html?pagewanted=all</a>	Popular Science Magazine
		Lets hit the Laptop and examine global transfers and acquisition of knowledge	 



**Unit 5: Economic Integration:** This unit examines the ever changing economic relationship and how resources, technology, politics, and culture merge. We will also examine how mergers, trading blocks, multilateral and bi-lateral agreements, regional integration, and tariffs impact our lives. Thus our journey is to y aspects of global economic integration

5- Nov	Movie!	Let’s view economic Integration <a href="https://www.youtube.com/watch?v=QKy0RiYzRjo">https://www.youtube.com/watch?v=QKy0RiYzRjo</a>	Examine theories and take notes.
10- Nov	Check NY Times archives	Let us investigate economies of the world, virtually <a href="http://www.nytimes.com">http://www.nytimes.com</a>	 share vocabulary
12- Nov	What has happened here	Let us examine local (micro) economic activity government budgets personal budget, spending	Check NY Times for similar stories

**Unit 6: Conflict:** Here we intend to identify the sources of global conflict. We will examine various conflicts around the world with the intent to understand the source(s). In addition, a concurrent aim is to examine the literature describing how conflict can be resolved and avoided.






17- Nov	Why can’t the world chill out?	In-class global conflict share finding with peers (peer 2 peer)	 
19- Nov	Examine Conflict Barometer	<a href="http://hiik.de/exhibit_09/">http://hiik.de/exhibit_09/</a>	Integrate governance

**Unit 7: Governance:** This final unit examines the general theme of governance and its transformation from traditional models to newer model. Here we intend to look at case studies of specific regional governments while examining the future or governance. We will also reflect on how technology is impacting governance

1-Dec	Change in Government	The role of government is .....	Apply situational context
3- Dec	Read-Out loud	Read “Leadership, Ethics and Citizenship” 	End of course survey 
7- Dec	Summary Review	Reflect LAST DAY of class, we did it	



## Course Readings Schedule Sp 2016

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<u>DATE</u>	<u>CLASS TOPIC</u>	<u>ASSIGNMENT</u>	<u>NOTES</u>
<b>12-- Jan</b>	Welcome!!!!	Welcome, collect necessary course materials	
<b>14- Jan</b>	Course and Syllabus Review	Read Syllabus (discuss student success)	
<b>19 - Jan</b>	Time Out !!	"The bad news is time flies. The good news is you're the pilot." -- Michael Altshuler. Time Management Presentation	Complete daily planner
<b>21- Jan</b>	Take online quiz -> <b>QUIZ</b>	<a href="http://www.mindtools.com/pages/article/newHTE_88.htm">http://www.mindtools.com/pages/article/newHTE_88.htm</a>	
<b>26--Jan</b>	Epistemology!!	Discussion: How do we know...we know, and who cares! Gen Ed	Critical thinking skills
<b>28 -- Jan</b>	Get our Facebook page running 	Generate citations in MLA, APA & Chicago formats for your bibliography Link: <a href="http://easybib.com/">http://easybib.com/</a> or Son of Citation	 Assignment 1
<b>2- Feb</b>	Start thinking about	→ Global Diversity The Wheel !!!	
<b>4 Feb</b>	Intro to 7 Revs	Global Engagement Midterm Assignment	7revs Online 

**Unit 1: Population:** This unit examines population changes and how they may impact the world of the future. We will also examine population shifts based on migrations, repatriation, and immigration. While our primary focus is on the dynamics of population increase, we will also examine population deficiencies (loss) and their root causes.



<b>9- Feb</b>	40 maps that explain the world==>	<a href="http://www.washingtonpost.com/blogs/worldviews/wp/2014/01/13/40-more-maps-that-explain-the-world/">http://www.washingtonpost.com/blogs/worldviews/wp/2014/01/13/40-more-maps-that-explain-the-world/</a> AND... <a href="http://www.washingtonpost.com/blogs/worldviews/wp/2013/08/12/40-maps-that-explain-the-world/">http://www.washingtonpost.com/blogs/worldviews/wp/2013/08/12/40-maps-that-explain-the-world/</a>	
<b>11 - Feb</b>	Lets look at ==>	American Ethnicity Map! <a href="http://www.dailymail.co.uk/news/article-2408591/American-ethnicity-map-shows-melting-pot-ethnicities-make-USA-today.html">http://www.dailymail.co.uk/news/article-2408591/American-ethnicity-map-shows-melting-pot-ethnicities-make-USA-today.html</a>	
<b>16-Feb</b>	Take test from ==>	<a href="http://www.globalissues.org/article/26/poverty-facts-and-stats">http://www.globalissues.org/article/26/poverty-facts-and-stats</a> "	Review assignment requirements

	<b>QUIZ</b>		
<b>18-Feb</b>	Examine Population 	Website <a href="http://www.worldometers.info/">http://www.worldometers.info/</a> and <a href="http://www.usarightnow.com/">http://www.usarightnow.com/</a> and we will discuss your posts.	The local is global! 

**Unit 2: Resource Management:** Here we will examine the natural resources; their uses, functions, and availability. Food water and energy are our primary subjects. We will examine production, scarcity, and innovations and options.

<b>23 -Feb</b>	Look up PDF ==→	Examine Natural Resources by county from CIA World Factbook <a href="https://www.cia.gov/library/publications/the-world-factbook/fields/2111.html">https://www.cia.gov/library/publications/the-world-factbook/fields/2111.html</a> and See Environmental Protection Agency Fact sheet <a href="http://www.epa.gov/osw/education/quest/pdfs/03factsh.pdf">www.epa.gov/osw/education/quest/pdfs/03factsh.pdf</a>	Collect facts on global resources
<b>25-- Feb</b>	Sustainability <b>QUIZ</b>	Glossary of Sustainability Terms <a href="http://www.bu.edu/sustainability/reference/glossary-of-terms/">http://www.bu.edu/sustainability/reference/glossary-of-terms/</a>	 
<b>1- Mar</b>	Get your popcorn/carrot sticks ready! <b>QUIZ</b>	The Story of Stuff (Discuss Consumption)and The Story of Bottled Water <a href="http://www.storyofstuff.org/movies-all/story-of-stuff/">http://www.storyofstuff.org/movies-all/story-of-stuff/</a>	March 2 is the last day to withdraw without academic penalty


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<b>3- Mar</b>	Midterm Findings	Midterm presentations on population, resource management, technology, information flow, economic integration, conflict/security, and governance	
<b>8- Mar</b>	Midterm	Presentations continues	
<b>10- Mar</b>	Mid ...continues	Presentations continues	


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<b>17- Mar</b>	What is our ranking in the world?	Find Examples of innovation, you will present Assignment in class	
<b>22- Mar</b>	UN(safe): is new technology comply with our rights	<a href="http://www.alternet.org/news-amp-politics/anti-surveillance-state-clothes-and-gadgets-block-face-recognition-technology">http://www.alternet.org/news-amp-politics/anti-surveillance-state-clothes-and-gadgets-block-face-recognition-technology</a>	



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<b>29-Mar</b>	Privacy vs. Convenience Consequences and opportunities	Read “For Some, Online Persona Undermines a Résumé” <a href="http://www.nytimes.com/2006/06/11/us/11recruit.html?pagewanted=all">http://www.nytimes.com/2006/06/11/us/11recruit.html?pagewanted=all</a> <a href="http://www.nytimes.com/2012/02/05/opinion/sunday/facebook-is-using-you.html?pagewanted=all">http://www.nytimes.com/2012/02/05/opinion/sunday/facebook-is-using-you.html?pagewanted=all</a>	Popular Science Magazine
<b>31-Mar</b>	(MIS)Information	Fake is the new real !	


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<b>12 April</b>	Let’s examine global currencies	Let’s view economic Integration <a href="https://www.youtube.com/watch?v=QKy0RiYzRjo">https://www.youtube.com/watch?v=QKy0RiYzRjo</a>	
<b>14 April</b>	What has happened here	Let us examine local (micro) economic activity government budgets personal budget, spending	Check NY Times for similar stories 

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<b>26 – April</b>	Change in <b>QUIZ</b> Government	The role of government is .....	Apply situational context
<b>28 – April</b>	Last Day! Read-Out loud	Read “Leadership, Ethics and Citizenship	End of course survey 
	FINAL EXAM DATE		